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Drexel University

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About the University

Mission Statement

To serve its students and society through comprehensive, integrated academic offerings enhanced by technology, cooperative education and clinical practice in an urban setting.

Yesterday, Today, and Tomorrow

In 1891, near the end of a long and prosperous life, Philadelphia financier and philanthropist Anthony J. Drexel founded the Drexel Institute of Art, Science and Industry. As society's need for technically proficient leaders grew, so did Mr. Drexel's institution, first becoming the Drexel Institute of Technology in 1936, and then Drexel University in 1970.

Today, nearly 12,500 undergraduate and over 6,000 graduate students attend Drexel's nine colleges and three schools:

- The College of Arts and Sciences, which grants bachelor's, master's, and Ph.D. degrees
- The Bennett S. LeBow College of Business, which grants bachelor's, master's, and Ph.D. degrees
- The College of Engineering, which grants bachelor's, master's, and Ph.D. degrees
- The College of Information Science and Technology, which grants bachelor's, master's, and Ph.D. degrees
- The Antoinette Westphal College of Media Arts and Design, which grants bachelor's and master's degrees
- The Goodwin College of Professional Studies, which grants
 interdisciplinary bachelor's degrees, provides academic and professional
 support for all part-time undergraduate students, and offers continuing
 professional education courses
- The School of Biomedical Engineering, Science, and Health Systems, which grants bachelor's, master's, and Ph.D. degrees
- <u>The School of Education</u>, which grants bachelor's, master's, and Ph.D. degrees, and recommends issuance of Pennsylvania instructional and teaching certificates
- The College of Nursing and Health Professions, which grants bachelor's, master's, and Ph.D. degrees
- The Drexel University College of Medicine, which grants M.D., master's and Ph.D. degrees
- The School of Public Health, which grants master's and Ph.D. degrees
- The Pennoni Honors College, which enriches the University experience for

- students from all majors with demonstrated academic achievement and broad intellectual interests
- In addition, Drexel has received authority from the Commonwealth of Pennsylvania to open a <u>College of Law</u>. The inaugural class will begin classes in 2006.

One of the first schools in the nation to adopt mandatory co-operative education programs, Drexel now administers one of the largest, with more than 4,800 students taking part in co-op/internships on an annual basis. Agreements with 1,500 business, industrial, governmental, and other institutions located in 27 states and 11 foreign countries enable Drexel students to acquire practical experience related to college studies through periods of paid internships.

Located on 49 acres in Philadelphia's University City neighborhood, just minutes from Center City, Drexel is ideally situated for its valuable co-operative relationships with business and industry. The 45-building campus, which includes seven residence halls housing more than 2,500 students, is a vibrant mix of neoclassical architecture, such as the grand Main Building at 32nd and Chestnut Streets, and innovative classrooms and laboratories, such as those found in the Leonard Pearlstein Business Learning Center, completed in 2002. The University's educational programs are enhanced by the industrial, commercial, professional, and cultural activities of the nation's fifth-largest metropolitan area.

A unique academic niche is filled by the Drexel University College of Medicine, the nation's largest private medical school, which combines more than a century of excellence in medical education with Drexel's technological focus. Drexel also includes an outstanding college for nursing and the health professions and one of only two public health schools in Pennsylvania.

Drexel University is privately controlled, nonsectarian, and coeducational.

Accreditation

Drexel's educational program is accredited by the Middle States Association of Colleges and Secondary Schools. Accreditation was last reaffirmed in 2001.

The following programs are accredited, approved, or certified by the associations noted:

- Architecture is one of the few part-time evening programs accredited by the National Architectural Accrediting Board.
- The Bennett S. Lebow College of Business is among just 25 percent of business schools nationwide accredited by the American Assembly of Collegiate Schools of Business.
- The Biomedical graduate degrees (College of Medicine) are accredited by the Middle States Commission on Higher Education.
- The Cardiovascular Perfusion Technology B.S. is accredited by the Commission on Accreditation of Allied Health Education Programs, Accreditation Committee Perfusion Education.
- The Chemistry B.S. (College of Arts and Sciences) is certified by the American Chemical Society.
- The Clinical Psychology Ph.D. program (College of Arts and Sciences) is accredited by the American Psychological Association.
- The Computer Science B.S. degree program (College of Engineering) has

been accredited by the Computing Accreditation Commission (CAC) of the Accreditation Board of Engineering and Technology (ABET). Accreditation of the computer science B.A. program will be sought as soon as the program is eligible.

- The Couple and Family Therapy M.S. and Ph.D. degrees (College of Nursing and Health Professions) are accredited by the Commission on Accreditation of Marriage and Family Therapy Education.
- The Creative Arts in Therapy M.A. degrees in Dance/Movement Therapy, Music Therapy, and Art Therapy, (College of Nursing and Health Professions) are accredited by the American Dance Therapy Association, the American Music Therapy Association, and the American Art Therapy Association respectively.
- Design curricula (Antoinette Westphal College of Media Arts and Design) are accredited by the National Association of Schools of Arts and Design. In addition, the B.S. in interior design is accredited by the Foundation for Interior Design Education Research.
- In the Emergency Medical Services (EMS) Program, the clinical portion is accredited by the Pennsylvania Department of Health, Office of EMS. The EMS Program is also accredited by the American Heart Association, Emergency Cardiovascular Care Programs as a community training center to offer those specialized courses.
- The English Language Center is accredited by the CEA (Commission on English Language Program Accreditation).
- All engineering curricula, except the program in industrial engineering, are accredited or currently under review by the Accreditation Board for Engineering and Technology, the final authority on educational standards of the engineering profession.
- Hospitality management (Goodwin College of Professional Studies) is accredited by the Accrediting Commission for Programs in Hospitality Administration.
- The Information Systems B.S. (College of Information Science and Technology) is accredited by the Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET). IST was in the first group of schools to have their information systems programs be accredited by ABET.
- The Library and Information Science M.S. degree program (College of Information Science and Technology) is accredited by the American Library Association.
- Media arts curricula (Antoinette Westphal College of Media Arts and Design), with the exception of the B.S. in Dramatic Writing, are accredited by the National Association of Schools of Arts and Design.
- The M.D. degree (College of Medicine) is accredited by the Liaison Committee on Medical Education.
- Pre-professional education programs leading to the Master of Biological Science (M.B.S.) and Master of Medical Science (M.M.S.) degrees offered by the College of Medicine are accredited by the Middle States Commission on Higher Education.
- All nursing programs (College of Nursing and Health Professions) are accredited by the National League for Nursing Accreditation Commission and the Commission on Collegiate Nursing Education.
- The Nursing Anesthesia M.S.N. degree (College of Nursing and Health Professions) is accredited by the Council on Accreditation of Nurse Anesthesia Education Programs.
- The Nutrition and Food science B.S. program (College of Arts and Sciences) is accredited by the ADA (American Dietetic Association,

- Commission on Accreditation of Dietetic Education).
- The M.S. in Pathologists' Assistant program (College of Medicine) has achieved the first level of accreditation, "Serious Applicant" status, with the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).
- The Doctor of Physical Therapy (D.P.T.) program (College of Nursing and Health Professions) is accredited by the Commission on Accreditation in Physical Therapy Education.
- The Physician Assistant degrees (College of Nursing and Health Professions) are accredited by the Accreditation Review Commission for Physician Assistants, Inc.
- Public Health programs (School of Public Health) are accredited by the Council on Education for Public Health.
- The Radiologic Technology program (College of Nursing and Health Professions) is accredited by The Joint Review Committee on Education in Radiologic Technology (JRCERT).
- Teacher education programs leading to B.S. and M.S. degrees and Pennsylvania State Teacher Certification for grades kindergarten through grade 12, as well as graduate Instructional Technology Specialist and school principal certification programs (School of Education) are accredited by the Pennsylvania Department of Education.

Any student or prospective student may request a copy of the documents describing the institution's accreditation. This information is available in the Provost's Office and in the Financial Aid Office, both located in the Main Building.

Technology

Technology is integrated into every aspect of the Drexel educational experience, marking the university as a leader in educational innovation.

Drexel made history in 1983 when it became the first university to mandate that all students must have personal access to a microcomputer. This tradition of leadership in integrating state-of-the-art technologies into a Drexel education continued when Drexel in early 1998 inaugurated the first totally wireless library in the nation. In 2000, Drexel again made history by becoming the nation's first major university to offer completely wireless Internet access across the entire campus.

And in 2002 the University launched DrexelOne Mobile, a Web portal that allows students to retrieve personalized information via any Web-enabled handheld device.

Our students are able to access the Internet and Drexel's comprehensive system of information networks from anywhere on campus using a laptop computer in a fully wireless environment. Drexel students are the first in the U.S. to enjoy the best of both worlds—a campus network ranked by *Yahoo! Internet Life* magazine's "most wired" survey as number one in Philadelphia and number six nationwide, and an all-wireless environment where it's easy to access the network at anytime and from anyplace on campus.

Drexel Co-op

One of the nation's most established and successful experiential programs, Drexel Co-op: The Ultimate Internship® provides students with a unique combination of academic and professional problem-solving skills.

Quality Faculty

Dedicated to teaching and learning, Drexel faculty have reached the highest level of recognition for their research and scholarship.

About Philadelphia

Drexel makes full use of its metropolitan setting by integrating Philadelphia and its resources into the classroom, co-op/internship experience, and student life, making it a model for other urban universities.

University Policy: Affirmative Action and Equal Opportunity

It is the policy of the University to provide a working and learning environment in which employees and students are able to realize their full potential as productive members of the University community. To this end, the University affirms its commitment to equal opportunity and nondiscrimination in employment and education for all qualified individuals regardless of race, religion, color, national origin, sex, age, sexual orientation, disability or applicable veteran status or any other characteristic protected by applicable federal or state law. Further, the University is committed to taking affirmative action to increase opportunities at all levels of employment and to increase opportunities for participation in programs and activities by all faculty, staff, and students.

Affirmative Action is directed toward racial and ethnic minorities, women, persons with disabilities, and Vietnam-era veterans. All member of the University community -- faculty, staff, and students – are expected to cooperate fully in meeting these goals.

It is the policy of the University that no qualified individual with a disability shall, on the basis of the disability, be excluded from participation in University programs and activities. Disability is defined as any physical or mental impairment that substantially limits one or more major life activities; or having a record of such impairment; or being regarded as having such impairment. A qualified individual with a disability means an individual as defined above, who is capable of performing the essential functions of a particular job or of participating in a particular course of study, with or without reasonable accommodations for his/her disability. Reasonable accommodations are determined on a case-by-case basis.