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# Drexel University

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## The Drexel College of Law

### Mission

*Scientia, Ars, Officium* (Knowledge, Skill, Duty)

### Educational objectives

The educational objectives of the [Drexel College of Law](#) include knowledge of the law, training in practical skills, and commitment to professionalism. The school's curriculum will be focused on three core areas: intellectual property, health care and entrepreneurial businesses.

The College of Law will initially offer the doctor of jurisprudence as its principal degree to full-time students. The College has also received authority from the Pennsylvania Department of Education to award two additional law-related degrees: the Master of Laws (LLM) and the Master of Legal Studies (MLS).

Drexel University College of Law will offer a standard law school curriculum, to ensure that its graduates are well-equipped to pass the bar examination upon graduation and to be competent legal professionals. That means that it will offer its students classes in all of the subjects that are tested on the bar examination; and that Drexel Law students (like students in any law school) may pursue a general program in the law.

### About the concentrations

Drexel also intends to concentrate on the many strengths for which Drexel University is nationally known. For that reason, it will have well-developed academic programs in three of today's most cutting-edge areas of law practice, where the opportunities for employment are expanding: **Intellectual Property**, **Health**, and **Entrepreneurial Business**. These concentrations will consist not only of elective courses taught in the classroom, but co-ops, clinics, and research opportunities for students.

These concentrations are not legal disciplines and they do not have distinct boundaries; rather, they come together at many points in academics and in commerce. Biotechnology, medicine and the pharmaceutical industries – this region's primary economic growth markets – depend heavily upon aspects of all three concentrations. The concentrations also cross industry lines: the sociological “graying” of America (and Pennsylvania in particular) will require new ways of dealing with the legal and medical problems of the elderly, new ethical problems, new expectations for health care and assisted living, and compliance with a host of federal, state and local laws, ordinances, and regulations.



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## The Juris Doctor (J.D.) Degree

### About the program

Students spend their first year on campus learning basics such as legal writing and contracts before entering a unique co-op program.

### The cooperative education program

The cooperative education program calls for second- and third-year students to spend two quarters at an employer. Local businesses, government entities, law firms and nonprofits have agreed to participate in the program.

Law school co-ops will be 20-25 hour per week placements in a large variety of positions, including judicial chambers, private law firms, in-house counsel offices, and non-profit organizations. Students will not be paid for their work but will instead receive 5 academic credits each quarter for their co-op experiences and 1 credit for a seminar in conjunction with the co-op. Students will also take at least 5 other academic credits in each quarter in which they are enrolled in the co-op. Co-ops will last for two consecutive quarters (either Fall/Winter or Spring/Summer).

Students will have their first opportunity for a co-op experience in the fall quarter of their second year. Because students must have a cumulative grade point average of 2.500 in order to be placed in a co-op, co-ops will not be required for graduation.

### Examinations

In virtually every class other than writing and skills courses, the student's grade will be determined solely by a single final examination. These examinations will generally be three to four hours in length and—in most cases—will be composed largely of essay questions. Some faculty, particularly those who teach subjects tested by the Multi-State Bar Examination, may elect to give multiple choice questions for some portion of their examinations.

For additional information, visit the [The Drexel College of Law](#) web site.



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## Juris Doctor (J.D.) Degree

*130.0 quarter credits.*

### Required Curriculum

#### *First Year*

##### **Fall**

<a href="#">LAW 511</a> Introduction to Law and Legal Methods	2.0
<a href="#">LAW 601</a> Legal Methods I	3.0
<a href="#">LAW 604</a> Torts I	3.0
<a href="#">LAW 606</a> Contracts I	4.0
<a href="#">LAW 608</a> Civil Procedures I	4.0
<b>Total credits</b>	<b>16.0</b>

\* This course will be completed in the two-week orientation period before the fall quarter begins.

##### **Winter**

<a href="#">LAW 602</a> Legal Methods II	2.0
<a href="#">LAW 605</a> Torts II	4.0
<a href="#">LAW 607</a> Contracts II	3.0
<a href="#">LAW 609</a> Civil Procedure II	3.0
<a href="#">LAW 610</a> Property I	1.5
<b>Total credits</b>	<b>16.0</b>

##### **Spring**

<a href="#">LAW 603</a> Legal Methods III*	1.0
<a href="#">LAW 611</a> Property II	3.0
<a href="#">LAW 522</a> Criminal Law	5.0
<a href="#">LAW 522</a> Constitutional Law I	5.0
<a href="#">LAW 522</a> Introduction to Interviewing, Negotiation, and Counseling	2.0
<b>Total credits</b>	<b>16.0</b>

#### *Second and Third Years*

The following is a general description of the upper level requirements for graduation. The courses will not be offered until the 2007-2008 academic year. (This catalog will continue to be updated as the courses are finalized.)

### **Other Required Upper Level Courses**

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#### **Professional Responsibility (minimum of 3 credits)**

Instruction in professional responsibility is a requirement of the American Bar Association for accreditation. The course in Professional Responsibility will examine the duties of lawyers toward clients, courts, and society. Ethical problems which confront the lawyer are raised and discussed in terms of the Model Rules of Professional Conduct, the Model Code of Professional Responsibility and case law. The areas covered include confidentiality, conflicts of interest, competence and unauthorized practice of law.

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#### **Upper Level Legal Writing Courses (minimum of two courses)**

The College requires students to take at least two upper level legal writing courses (one upper level writing course is required under ABA Standards for Accreditation). At least one of these classes must require the student to write a substantial scholarly paper. Students may satisfy this requirement by either a traditional seminar, or an independent study class with a full time faculty member, or by writing a law review note (the term used for student authored papers in law reviews) with faculty acquiescence. Courses that will satisfy this requirement will be clearly identified in the course catalog.

Students may satisfy the second writing requirement with another seminar or scholarly paper or by taking another upper level legal writing class that would focus on more professional writing projects. Classes which would fulfill this requirement could include classes on Contract or Patent Drafting, Pretrial Advocacy, Appellate Advocacy, Health Care Finance Drafting, etc. Courses which satisfy this portion of the writing requirement will be clearly identified in the course catalog.

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#### **Skills Course Requirement (minimum of 3 credits)**

In addition to writing and the first year Introduction to Interviewing, Negotiation and Counseling class, students will be required to take at least three additional credits in professional skills. This requirement will be satisfied by a number of different classes, including Trial Advocacy, Alternative Dispute Resolution, Advanced Negotiations, etc. Students may also satisfy this requirement by participation in an in-house clinic, in which students represent clients under the supervision of full time faculty. The College of Law intends to offer several skills classes during the 2007-2008 academic year, and to offer its first in-house clinic no later than the 2008-2009 academic year.

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#### **Statutory Course Requirement (minimum of 1 course)**

The College will require all students to take at least one course where the primary focus is on statutory law and statutory construction. This requirement can be satisfied with a number of courses in the core curriculum including Federal Income Tax, Sales, Secured Transactions, Payment Systems, Environmental Law, Copyright, Trademarks and Unfair Competition, etc. Courses which satisfy this requirement will be clearly identified in the course catalog.

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#### **Upper-Level Electives**

The following courses will be introduced in the second and third year of the law school's existence. Formal new course proposals, credit allocations, and syllabi will be submitted for each course in the academic year prior to the first offering of each of these classes.

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LAW	<b>Constitutional Law II</b>
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LAW	<b>Criminal Procedure I</b>
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LAW	<b>Criminal Procedure II</b>
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LAW	<b>Evidence</b>
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LAW	<b>Sales</b>
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LAW	<b>Payment Systems</b>
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LAW	<b>Secured Transactions</b>
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LAW	<b>Business Organizations</b>
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LAW	<b>Corporate Finance</b>
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LAW	<b>Law and Accounting</b>
LAW	<b>Wills and Trusts</b>
LAW	<b>Family Law</b>
LAW	<b>Employment Law</b>
LAW	<b>Employment Discrimination</b>
LAW	<b>Federal Income Tax</b>
LAW	<b>Conflicts of Laws</b>
LAW	<b>Environmental Law</b>
LAW	<b>Administrative Law</b>
LAW	<b>Bankruptcy</b>
LAW	<b>Antitrust</b>
LAW	<b>International Law</b>
LAW	<b>Copyright</b>
LAW	<b>Trademarks and Unfair Competition</b>
LAW	<b>Patents</b>
LAW	<b>Introduction to Health Law</b>
LAW	<b>Health Care Access and Payment</b>
LAW	<b>Health Care Finance</b>

**Note**

As the concentrations develop and the faculty grows there will be additional courses (particularly in concentration areas) and specific seminars and upper-level writing skills courses.