



DREXEL UNIVERSITY

Dornsife

School of Public Health

CATALOG

2025-2026

GRADUATE

DREXEL INSTITUTE

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The Dornsife School of Public Health

About the School

The Dornsife School of Public Health (DSPH) was founded on the principle of health as a human right and the recognition of the importance of social justice as a means to achieve health for all. We define health broadly to encompass physical, mental, and social well-being and not merely as the absence of disease or infirmity. We view the focus on the health of populations as a distinguishing feature of the field of public health. Our focus on population health requires us to consider not only the characteristics of individuals but also the broader social, economic, and policy contexts of health. It also implies that a broad range of actions and policies beyond those of the health care system can substantially impact health. Improving population health requires a fundamental commitment to social justice and the elimination of inequities in health. The goal of improving population health also cannot be achieved without meaningful and sustained partnerships. DSPH is committed to providing rigorous evidence and training, to building equitable partnerships, and to translating knowledge into actions that improve population health and reduce health inequities. Special distinguishing features of DSPH include a commitment to social justice and health equity, and engaging with local and global partners to create meaningful change via policy and public health practice.

Vision. To create a world that is healthier and more just for all and where everyone can live life to their full potential.

Mission. The mission of DSPH is to provide education, conduct research, and partner with communities and organizations to improve the health of populations. We view health as a human right and have a special commitment to improving health in cities, eliminating health disparities, and promoting health in all policies.

Values. DSPH faculty, staff, and students are committed to the following:

- Health as a human right and the importance of social justice to health
- Integrity, rigor, critical thinking, and self-reflection in research, scholarship, and education
- Translation of knowledge into actions to improve population health and eliminate health disparities
- Sustainable and equitable community partnerships
- Inclusiveness, diversity, empathy, and respect for others regardless of position or status
- Human dignity and open and honest dialogue
- Service to local communities while recognizing the value of a global perspective

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Dornsife School of Public Health Faculty

Amy Auchincloss, PhD, MPH (*University of Michigan*). Associate Professor. Department of Epidemiology and Biostatistics. Environmental determinants of health and the health effects of air pollution; contribution of resources in residential environments to health behaviors, obesity, diabetes and cardiovascular disease; the use of spatial analysis methods and agent-based model

Zekarias Berhane, PhD (*University of Pittsburgh*). Assistant Research Professor. Department of Epidemiology and Biostatistics. Modeling time-to-event data with single and multiple outcomes, mixed effect models and regression diagnostics.

Sandra Bloom, MD (*Temple University School of Medicine*). Associate Professor. Department of Health Management and Policy. Psychological trauma and organizational stress.

Jennifer Breaux, DrPh, MPH, CHES (*Drexel University*). Assistant Professor. Department of Community Health and Prevention. Maternal and child health, community health, human rights.

Darryl Brown, PhD (*Johns Hopkins University*). Assistant Professor. Department of Health Management and Policy. Health care research and planning; patient outcomes and applied health economic methods.

Robert J. Brulle, PhD (*George Washington University*). Professor. Environmental policy and politics, critical theory, marine risk, social movements, environmental sociology.

James W. Buehler, MD (*University of California, San Francisco*). Clinical Professor. Department of Health Management and Policy. Public health preparedness, e-health, health policy, building public health infrastructure and capacity, chronic diseases, behavioral health, data privacy, emergency preparedness and public health practice.

Igor Burstyn, PhD (*Utrecht University*). Associate Professor. Department of Environmental and Occupational Health. Occupational and environmental epidemiology, industrial hygiene, endocrine disruptors, environmental exposures, biomarkers, air quality, gene-environmental interaction, maternal and child health, Bayesian statistics, statistical modeling, etiology of autism.

Amy Carroll-Scott, PhD, MPH (*University of California at Los Angeles*). Assistant Professor. Department of Community Health and Prevention. The social and contextual determinants of persistent health disparities and the application of social science and community-based participatory research methods to understanding and eliminating such disparities.

Esther Chernak, MD, MPH, FACP (*UMDNJ-Robert Wood Johnson Medical School*) Director of the Center for Public Health Readiness and Communication; Director of Joint Degree Programs. Associate Clinical Professor. Department of Environmental and Occupational Health. Adjunct Faculty, Drexel University College of Medicine; Public health emergency preparedness, infectious diseases, public health practice, global health.

Mariana Chilton, PhD, MPH (*University of Pennsylvania*) Director, Center for Hunger-Free Communities. Associate Professor. Department of Health Management and Policy. Nutrition, housing and health; chronic diseases; human rights, chronic diseases, community health, human rights and hunger.

Theodore Corbin, MD, MPP (*Drexel University*) Joint Appointment between Dornsife School of Public Health and Drexel University College of Medicine. Assistant Professor. Department of Health Management and Policy. Health policy; design of care systems; high risk youth; violence; healthcare services; injury prevention.

Anneclaire De Roos, PhD, MPH (*University of North Carolina at Chapel Hill*). Associate Professor. Department of Environmental and Occupational Health. Environmental and occupational epidemiology, exposure assessment, pesticides, persistent organic pollutants, drinking water quality, air pollution, urban environments, chemical risk assessment.

Ana Diez Roux, MD, PhD, MPH (*Johns Hopkins University*) Dean, Dornsife School of Public Health. Distinguished Professor. Department of Epidemiology and Biostatistics. Social determinants of health; neighborhoods and health; psychosocial factors; air pollution, cardiovascular disease epidemiology; multilevel and systems methods; urban health and health in Latin America.

Mary Duden, MBA (*Drexel University*). Associate Teaching Professor. Department of Health Management and Policy. Health care for the underserved and health disparities.

Jerome Dugan, PhD (*Rice University*) Primary appointment in Health Economics at the Drexel College of Nursing and Health Professions. Assistant Professor. Department of Health Management and Policy. Insurance markets and healthcare regulation.

Nancy Epstein, MPH, MAHL (*University of North Carolina at Chapel Hill*). Associate Professor. Department of Community Health and Prevention. Community organizing and community engagement strategies; religion and health; health policy and advocacy; organizational and group dynamics; health promotion; behavioral health; oral health; evaluation of community health programs.

Alison A. Evans, ScD (*Harvard University*). Associate Professor. Department of Epidemiology and Biostatistics. Epidemiology of infectious diseases and cancer; cohort studies; minority and immigrant health; chronic viral infections; hepatitis b; elimination of viral hepatitis; immunization; perinatal transmission.

Jerry Fagliano, MPH, PhD (*Johns Hopkins University*) Chair, Department of Environmental and Occupational Health. Associate Clinical Professor. Children's health and environmental exposures; health impacts of climate change; inequities in environmental exposure and disease; risks from transportation of hazardous materials; spatial distribution and clustering of disease.

Robert I. Field, PhD, JD, MPH (*Columbia University*) Joint Appointment in the Drexel University Kline School of Law. Professor. Department of Health Management and Policy. Health law and public health; ethical issues in managed care, public policy and legal facets of health care reform and genetic screening.

Janet Fleetwood, PhD (*University of Southern California*) Vice Provost for Strategic Development & Initiatives. Professor. Department of Community Health and Prevention. Bioethics, Strategic Planning, Social Justice & Equity.

Arthur L. Frank, MD, PhD (*City University of New York*) Chair Emeritus. Professor. Department of Environmental and Occupational Health. Environmental and occupational health, agricultural safety and health, pneumoconiosis, occupational toxicology, environmental pollution.

Dennis Gallagher, MA, MPA (*University of Pittsburgh*). Assistant Teaching Professor. Department of Health Management and Policy. Health department structure and financing; health policy and law; Medicare/Medicaid and public health infrastructure.

Pamela Geller, PhD (*Kent State University*). Associate Professor. Stressful life events and physical and mental health outcomes, particularly in the area of women's reproductive health (e.g. pregnancy, pregnancy loss, infertility, medical education).

Marla Gold, MD (*University of Medicine and Dentistry-New Jersey Medical School*) Dean Emerita. Professor. Department of Health Management and Policy. Design of HIV/AIDS care systems, treatment protocols, resource utilization, and epidemiology; CQI, managed care and systems of health care, health administration, behavioral health care and substance abuse treatment systems.

Edward J. Gracely, PhD (*Temple University*) Joint Appointment in Drexel University College of Medicine. Associate Professor. Department of Epidemiology and Biostatistics. Statistics, experimental design/research methods and statistical analysis, clinical trials.

Ghassan Hamra, PhD (*University of North Carolina at Chapel Hill*). Assistant Professor. Department of Environmental and Occupational

Health. Environmental and occupational epidemiology, Bayesian statistics, exposure assessment.

William J. Hickey, PhD (*Northwestern University*). Associate Teaching Professor. Department of Health Management and Policy. Health care administration and organizational culture.

Mary E. Hovinga, PhD, MPH (*University of Michigan*). Associate Professor. Department of Epidemiology and Biostatistics. Cancer, cognitive disabilities; PCBs and DDT, lead exposure; neurological disorders, environmental hazards, epidemiologic study design.

Ann Klassen, PhD (*Johns Hopkins University*). Professor. Department of Community Health and Prevention. HIV/AIDS, food safety, excess burden intervention, GIS-based and spatial analysis.

Jennifer Kolker, MPH (*University of Michigan*) Associate Dean for Public Health Practice; Director of Executive MPH Program. Assistant Teaching Professor. Department of Health Management and Policy. Maternal and child health; federally qualified health center program; urban health issues; health department structure and financing; health policy and law; legislative advocacy; Medicare/Medicaid; preterm birth; public health education and training; public health infrastructure; welfare economics; women's health.

Brent Langellier, PhD, MA (*University of California, Los Angeles*). Assistant Professor. Department of Health Management and Policy. Health and health care disparities, Latino health, complex systems, quantitative methods, GIS.

Stephen E. Lankenau, PhD (*University of Maryland*). Professor. Department of Community Health and Prevention. HIV/AIDS, overdose prevention, prescription drug misuse, medical marijuana, injection drug use, high risk youth, homelessness.

Felice Le-Scherban, PhD, MPH (*University of Michigan*). Assistant Professor. Department of Epidemiology and Biostatistics. Life course approaches to socioeconomic, racial, and ethnic health disparities; social determinants of health among immigrants; causal links between education and health; analytic methods in social epidemiology.

Brian K. Lee, PhD (*Johns Hopkins University*). Associate Professor. Department of Epidemiology and Biostatistics. Environmental determinants and epidemiology of autism spectrum disorders; perinatal epidemiology; child and maternal health; neuropsychiatric epidemiology, causal inference; machine learning.

Nora L. Lee, PhD (*Johns Hopkins University*). Assistant Research Professor. Department of Epidemiology and Biostatistics. Perinatal epidemiology; preterm birth; infant mortality; autism spectrum disorders; maternal and child health; racial and ethnic health disparities; secondhand smoke; tobacco control; environmental exposures.

Longjian Liu, MD, PhD, MSc, FAHA (*The University of Hong Kong*). Associate Professor. Department of Epidemiology and Biostatistics. Pharmacoepidemiology; cardiovascular disease and diabetes epidemiology; drug-lifestyle interaction; environmental and global health disparities; hospital electronic health records for cardiovascular and diabetes risk assessment and prediction.

Raymond K. Lum, MPhil, MS (*University of Pennsylvania*) Director of E-Learning. Associate Teaching Professor. Department of Health Management and Policy. Asian health; change management; e-health; health disparities; innovation diffusion; organization learning theory.

Shannon Marquez, MEng, PhD (*University of North Carolina at Chapel Hill*) Director, Office of Global Health . Associate Professor. Department of Environmental and Occupational Health. Global health; water sanitation and hygiene; health disparities; environmental health.

Ana Martinez-Donate, PhD (*Universidad Autonoma de Madrid, Spain*). Associate Professor. Department of Community Health and Prevention. HIV prevention; tobacco control; obesity prevention; access to health services; Latino immigrants and other disadvantaged populations; development and evaluation of community-based interventions.

Philip Massey, PhD, MPH (*University of California, Los Angeles*). Assistant Professor. Department of Community Health and Prevention. Health communication, health literacy, mHealth, social media and health, adolescent health, global health, program evaluation, quantitative methods.

Leslie McClure, PhD, MPH (*University of Michigan*) Chair, Department of Epidemiology and Biostatistics. Professor. Design, management and analysis of randomized clinical trials; issues of multiplicity in clinical trials; environmental risk factors for cardiovascular disease and stroke; geographic and racial disparities in cardiovascular disease and stroke.

Yvonne Michael, ScD (*Harvard School of Public Health*) Associate Dean for Academic and Faculty Affairs. Associate Professor. Department of Epidemiology and Biostatistics. Epidemiology of aging, social epidemiology, women's health, community-based participatory research; health disparities.

Jana M. Mossey, PhD, MPH, MSN (*University of North Carolina at Chapel Hill*). Professor. Department of Epidemiology and Biostatistics. Epidemiological methods; research design and methods including observational and clinical trials research; psychosocial aspects of health; epidemiology of aging and pain, psychiatric epidemiology including major depression; sub-threshold and minor depression.

Craig J. Newschaffer, PhD (*Johns Hopkins University*) Director, A.J. Drexel Autism Institute; Associate Dean for Research. Professor. Department of Epidemiology and Biostatistics. Environmental determinants of autism spectrum disorders; gene-environment interaction; neurological disorders.

Alex Ortega, PhD (*University of Michigan*) Chair, Department of Health Management and Policy; Director, Center for Population Health and Community Impact. Professor. Epidemiological methods in health services research; health needs of Latino children and families; health disparities intervention research; youth engagement in community interventions.

Genevieve Pham-Kanter, PhD (*University of Chicago*). Assistant Professor. Department of Health Management and Policy. Conflicts of interest in medicine; pharmaceutical and medical device policy; physician behavior; health economics; empirical ethics.

Jonathan Purtle, DRPH, MPH, MSC (*Drexel University*). Assistant Professor. Department of Health Management and Policy. Mental health policy and services research; policy dissemination and implementation research; traumatic stress in urban areas; trauma-informed system design; violence prevention; political institutions and health.

John A. Rich, MD, MPH (*Duke University Medical School*) Director, Center for Nonviolence and Social Justice. Professor. Department of Health Management and Policy. Health disparities; men's health; violence; urban health issues; primary care.

Lucy Robinson, PhD (*Columbia University*). Assistant Professor. Department of Epidemiology and Biostatistics. Statistics, modeling and analysis of neuroimaging and CT image data, network modeling, spatio-temporal data, computational statistics, and functional data analysis.

John Rossi, VMD, MBE (*University of Pennsylvania*). Assistant Professor. Department of Community Health and Prevention. Bioethics and public health ethics, including moral theory, research ethics, ethics of risk & health communication, pediatric ethics, animal ethics.

Alexis Roth, PhD, MPH (*Indiana University*). Assistant Professor. Department of Community Health and Prevention. HIV/AIDS; sexually transmitted infections; individual, dyadic, and structural determinants of health; technology and health; mixed methods research; community-engagement and participatory research.

Randall L. Sell, ScD (*Harvard University*). Associate Professor. Department of Community Health and Prevention. Demographic variables, defining and measuring sexual orientations, sampling sexual minorities for public health research.

Paul Shattuck, PhD (*University of Wisconsin-Madison*) *Director, Life Course Outcomes Research Program at the A.J. Drexel Autism Institute*. Associate Professor. Department of Health Management and Policy. Design and evaluation of services for people with disabilities; autism.

David Barton Smith, PhD (*University of Michigan*). Research Professor. Department of Health Management and Policy. Healthcare; health disparities; history of public health; managed care.

Suruchi Sood, PhD (*University of New Mexico*). Associate Professor. Department of Community Health and Prevention. Human rights and health; nutrition; poverty; health disparities; innovation diffusion; HIV/AIDS; violence; community-based participatory research; application of statistics to behavioral, biological and medical sciences; adolescent health; maternal and child health; international health; program evaluation; women's health; mixed methods; qualitative methods.

Mark Stehr, PhD (*University of California at Berkeley*) *Assistant Director School of Economics*. Associate Professor. Health economics, health behaviors, public finance, public policy.

Theresa Sweet, PhD, MPH (*University of Michigan*). Assistant Professor. Department of Epidemiology and Biostatistics. Molecular and infectious disease epidemiology, including virology, cancer biology, hospital infection control and prevention; epidemiologic studies involving HIV risk in sexual minorities.

Loni Philip Tabb, PhD (*Harvard University*). Assistant Professor. Department of Epidemiology and Biostatistics. Methods for categorical, missing and hierarchical data, spatial epidemiology/statistics.

Jennifer A. Taylor, PhD, MPH (*Johns Hopkins University*). Associate Professor. Department of Environmental and Occupational Health. Injury prevention, patient safety, healthcare quality, organizational culture, occupational safety, data policy and surveillance, first responders, healthcare workforce.

Renee M. Turchi, MD, MPH (*Johns Hopkins University*) *Joint appointment in the Drexel University College of Medicine*. Associate Professor. Department of Community Health and Prevention. Medical Home; children and youth with special health care needs; care coordination; cultural competency and access to care; maternal and child health policy, teaching, community partners.

Nicole A. Vaughn, PhD (*Uniformed Services University*). Assistant Professor. Department of Health Management and Policy. Racial/ethnic disparities in health and health care; nutrition and chronic disease; community-based participatory research, community engagement dissemination and implementation research.

Augusta M. Villanueva, PhD (*University of Texas at Austin*). Associate Professor. Department of Community Health and Prevention. Role of race, culture, and ethnicity on health status/outcomes; community-based participatory research; immigrant communities; academic service-learning.

Seth Welles, PhD, ScD (*Harvard University*). Professor. Department of Epidemiology and Biostatistics. Impact of HIV phenotypic and genotypic antiretroviral drug resistance on HIV disease progression and transmission; psychosocial risk for HIV infection and STDs among sexual minority adults and adolescents; correction of misclassification of sexuality and its impact on HIV/STI risk; surveys of sexual minority adults at community festivals and at health-clinics to assess demographic and psychosocial determinants of sexual risk-taking and HIV/STD infections; LGBT health disparities including excess risk for HIV and STIs, CVD and cancer; early life physical and sexual trauma, violence, mental health conditions and substance abuse.

Michael Yudell, MPH, MPhil, PhD (*Columbia University*) *Chair, Department of Community Health and Prevention*. Associate Professor. Public health genomics; bioethics; history of public health; addiction.

Issa Zakeri, PhD (*University of Illinois and Urbana-Champaign*). Professor. Department of Epidemiology and Biostatistics. Biostatistics, functional data analysis, longitudinal data analysis, multivariate analysis, statistical learning.

Biostatistics MS

Major: Biostatistics

Degree Awarded: Master of Science (MS)

Calendar Type: Quarter

Minimum Required Credits: 47.0

Co-op Option: None

Classification of Instructional Programs (CIP) code: 26.1102

Standard Occupational Classification (SOC) code: 15-2041

About the Program

Students in the Master of Science in Biostatistics program gain the skills necessary to apply statistical, mathematical, and computational techniques to scientific research in health-related fields, including medicine, epidemiology, and public health. Biostatistics is an integral and indispensable tool in improving health and reducing illness through efficient and appropriate analysis of data collected to answer health-related research questions. Biostatisticians play essential roles in designing studies and analyzing research data. MS graduates are often employed in public health research and service organizations, university research groups, hospitals, pharmaceutical companies, health-related industries, contract research organizations, policy think tanks, foundations, and government. The demand for biostatisticians in the job market has been consistently strong and growing for the past decade. New technologies are generating an unprecedented amount of data which present exciting opportunities for biostatisticians with strong computational skills.

The program provides students with a thorough understanding of biostatistical methods, strong computational and communication skills, and the ability to apply this knowledge to research focusing on health-related problems. The program equips students with the relevant skills to handle the quantitative and computational aspects of a research project including study design, data collection and management, developing analysis plans, conducting analyses, and reporting findings both orally and in writing. Coursework includes statistical theory and methods, computing and data management, epidemiology, and general public health topics. A highlight of the program is the incorporation of a faculty-guided practicum experience working on a real academic, government, or industry project in a sponsoring organization setting. The practicum-based research project will involve the application of biostatistical analysis to a problem of significance to the sponsoring academic, government, or industry organization with joint oversight provided by a department faculty member and an on-site PhD-level biostatistician.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health website, including admissions criteria and how to apply. (<https://drexel.edu/dornsife/admissions/overview/>)

Degree Requirements

Required Courses

BST 522	Introduction to Probability for Biostatistics	3.0
BST 551	Statistical Inference I	3.0
BST 553	Longitudinal Data Analysis	3.0

BST 555	Introduction to Statistical Computing	3.0
BST 557	Survival Data Analysis	3.0
BST 567	Statistical Collaboration	3.0
BST 569	Linear Statistical Models	4.0
BST 570	Generalized Linear Models	4.0
BST 675	Statistical Collaboration Lab	3.0
BST 701	Advanced Statistical Computing	3.0
EPI 570	Introduction to Epidemiology	3.0
PBHL 501	Introduction to Public Health *	0.0
Master's Project		
Select one from the following:		3.0
BST 698	Statistical Collaboration in Practice	
	or BST 699 Data Analysis Project	
Electives		
Select from the list below:		9.0
Any (BST) Biostatistics 500-999 level course		
Any (EPI) Epidemiology 500-999 level course		
Total Credits		47.0

*

Foundational Public Health Learning Objectives: PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Sample Plan of Study

First Year

Fall	Credits	Winter	Credits	Spring	Credits	Summer	Credits
BST 522	3.0	BST 551	3.0	BST 701	3.0	VACATION	
BST 569	4.0	BST 555	3.0	Electives	6.0		
EPI 570	3.0	BST 570	4.0				
	10		10		9		0

Second Year

Fall	Credits	Winter	Credits
BST 557	3.0	BST 553	3.0
BST 567	3.0	BST 698 or 699	3.0
BST 675	3.0	Electives	3.0
PBHL 501 *	0.0		
	9		9

Total Credits 47

*

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Program Level Outcomes

Major Competencies

Upon completion of the program, graduates will be prepared to:

- Apply appropriate quantitative methods to evaluate the determinants and epidemiology of health and disease
- Manage and maintain analytic datasets
- Execute a data analysis plan
- Communicate statistical findings effectively and succinctly using data visualization tools and appropriate summaries
- Work collaboratively with researchers in public health, medicine, and other health science disciplines

Biostatistics PhD

Major: *Biostatistics*
Degree Awarded: *Doctor of Philosophy (PhD)*
Calendar Type: *Quarter*
Minimum Required Credits: *90.0 (post-bachelor's) or 51.0 (post-master's)*
Co-op Option: *None*
Classification of Instructional Programs (CIP) code: *26.1102*
Standard Occupational Classification (SOC) code: *15-2041*

About the Program

The Doctor of Philosophy in Biostatistics trains highly functional statistical researchers with the breadth of knowledge to contribute to many applied domains or to specialize in a single theoretical domain, with the goal of becoming independent researchers upon completion of the program. Students will receive a strong, quantitative foundational core in statistical theory while simultaneously having opportunities to apply these concepts to a wide range of health applications. An important feature of the program is deliberate exposure to more contemporary quantitative concepts in data science.

The program offers interdisciplinary instruction and research opportunities that are designed to provide a solid training in both statistical theory and in applications of biostatistical methods to a variety of relevant contexts that are central to modern interdisciplinary research, while providing practical skills to effectively contribute to the interdisciplinary research. The program will prepare students for successful careers in academia (both teaching and research), government agencies, private health-related organizations/industries, and many other data-driven industries.

Students will take a comprehensive exam that requires them to synthesize foundational coursework and demonstrate mastery of public health competencies. Students will then develop and defend a dissertation proposal and complete a dissertation of publishable quality and final defense.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health website, including admissions criteria and how to apply. (<https://drexel.edu/dornsife/admissions/overview/>)

Degree Requirements

Post-Bachelor's Student requirements

Required Courses *		
BST 522	Introduction to Probability for Biostatistics	3.0
BST 701	Advanced Statistical Computing	3.0
BST 751	Statistical Inference I	3.0
BST 804	Applied Bayesian Analysis	3.0
BST 819	Statistical Machine Learning for Biostatistics	3.0
BST 823	Theory of Generalized Linear and Mixed Models	3.0
BST 825	Probability Models and Stochastic Processes	3.0
BST 826	Research Skills in Biostatistics I	1.0
BST 827	Research Skills in Biostatistics II	1.0
BST 828	Research Skills in Biostatistics III	1.0

BST 851	Statistical Inference II	4.0
BST 867	Statistical Collaboration	3.0
BST 869	Linear Statistical Models	4.0
BST 870	Generalized Linear Models	4.0
BST 875	Statistical Collaboration Lab	3.0
EPI 570	Introduction to Epidemiology	3.0
PBHL 501	Introduction to Public Health **	0.0
Dissertation		
BST 999	Biostatistics Thesis Research	33.0-108.0
Selectives		
Select from the list below:		6.0
BST 553	Longitudinal Data Analysis	
BST 557	Survival Data Analysis	
BST 558	Applied Multivariate Analysis	
BST 561	Design & Analysis of Clinical Trials	
BST 568	Nonparametric and Semiparametric Models	
BST 622	Advanced Clinical Trials	
BST 624	Advanced Bayesian Analysis	
EPI 564	Data Science Using R	
or EPI 864	Data Science Using R	
EPI 801	Causal Inference in Epidemiology: Theory	
HMP 703	Introduction to GIS for Public Health	
MATH 610	Probability Theory I	
MATH 611	Probability Theory II	
MATH 612	Topics in Probability Theory	
Electives ***		
Select from the list below:		6.0
Any (BST) Biostatistics 500-999 level course		
Any (CHP) Community Health and Prevention 500-999 level course		
Any (EOH) Environmental and Occupational Health 500-999 level course		
Any (EPI) Epidemiology 500-999 level course		
Any (HMP) Health Management and Policy 500-999 level course		
Any (PBHL) Public Health 500-999 level course		
Total Credits		90.0-165.0

*
Students are required to complete the TA Orientation and Preparation Course and the Responsible Conduct of Research Training.

**
Foundational Public Health Learning Objectives: PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Additional courses outside of DSPH may count with faculty mentor approval.
Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Post Master's Student Requirements

Required Courses *		
BST 804	Applied Bayesian Analysis	3.0
BST 819	Statistical Machine Learning for Biostatistics	3.0
BST 823	Theory of Generalized Linear and Mixed Models	3.0
BST 825	Probability Models and Stochastic Processes	3.0
BST 826	Research Skills in Biostatistics I	1.0

BST 827	Research Skills in Biostatistics II	1.0
BST 828	Research Skills in Biostatistics III	1.0
BST 867	Statistical Collaboration	3.0
BST 875	Statistical Collaboration Lab	3.0
PBHL 501	Introduction to Public Health **	0.0
Dissertation		
BST 999	Biostatistics Thesis Research	18.0-132.0
Selectives		
Select from the list below:		6.0
BST 553	Longitudinal Data Analysis	
BST 557	Survival Data Analysis	
BST 558	Applied Multivariate Analysis	
BST 561	Design & Analysis of Clinical Trials	
BST 568	Nonparametric and Semiparametric Models	
BST 622	Advanced Clinical Trials	
BST 624	Advanced Bayesian Analysis	
EPI 564	Data Science Using R	
or EPI 864	Data Science Using R	
EPI 801	Causal Inference in Epidemiology: Theory	
HMP 703	Introduction to GIS for Public Health	
MATH 610	Probability Theory I	
MATH 611	Probability Theory II	
MATH 612	Topics in Probability Theory	
Electives ***		
Select from the list below:		6.0
Any (BST) Biostatistics 500-999 level course		
Any (CHP) Community Health and Prevention 500-999 level course		
Any (EOH) Environmental and Occupational Health 500-999 level course		
Any (EPI) Epidemiology 500-999 level course		
Any (HMP) Health Management and Policy 500-999 level course		
Any (PBHL) Public Health 500-999 level course		
Total Credits		51.0-165.0

Students are required to complete the TA Orientation and Preparation Course and the Responsible Conduct of Research Training.

Foundational Public Health Learning Objectives: PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Additional courses outside of DSPH may count with faculty mentor approval.
 Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study

Full-Time Post-Master's

First Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 826	1.0 BST 819	3.0 BST 804	3.0 Written Qualifying Exam	
BST 867	3.0 BST 825	3.0 BST 823	3.0	
BST 875	3.0 BST 827	1.0 BST 828	1.0	

PBHL 501*				
	0.0 Electives/ Selectives	3.0 Electives/ Selectives	3.0	
Electives/ Selectives	6.0			
	13	10	10	0
Second Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 999**	3.0-9.0 BST 999**	3.0-9.0 BST 999**	3.0-9.0 Oral Candidacy Exam	
	3-9	3-9	3-9	0
Third Year				
Fall	Credits Winter	Credits Spring	Credits	
BST 999**	3.0-9.0 BST 999**	3.0-9.0 BST 999**	3.0-9.0	
	3-9	3-9	3-9	
Total Credits 51-87				

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Part-Time Post-Master's

First Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 826	1.0 BST 819	3.0 BST 804	3.0 Written Qualifying Exam	
BST 867	3.0 BST 825	3.0 BST 823	3.0	
BST 875	3.0 BST 827	1.0 BST 828	1.0	
PBHL 501*	0.0			
	7	7	7	0
Second Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
Electives/ Selectives	6.0 BST 999	3.0 BST 999	3.0 Oral Candidacy Exam	
	Electives/ Selectives	3.0 Electives/ Selectives	3.0	
	6	6	6	0
Third Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 999**	1.0-6.0 BST 999**	1.0-6.0 BST 999**	1.0-6.0 VACATION	
	1-6	1-6	1-6	0
Fourth Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 999**	1.0-6.0 BST 999**	1.0-6.0 BST 999**	1.0-6.0 VACATION	
	1-6	1-6	1-6	0
Fifth Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 999**	1.0-6.0 BST 999**	1.0-6.0 BST 999**	1.0-6.0 VACATION	
	1-6	1-6	1-6	0
Sixth Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits	
BST 999**	1.0-6.0 BST 999**	1.0-6.0 BST 999**	1.0-6.0	
	1-6	1-6	1-6	
Total Credits 51-111				

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Full Time Post-Bachelor's

First Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 522	3.0 BST 751	3.0 BST 701	3.0 Written Qualifying Exam	
BST 869	4.0 BST 870	4.0 BST 823	3.0	
EPI 570	3.0 Electives/ Selectives	3.0 BST 851	4.0	
PBHL 501*	0.0			
	10	10	10	0
Second Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 826	1.0 BST 819	3.0 BST 804	3.0 Oral Candidacy Exam	
BST 867	3.0 BST 825	3.0 BST 828	1.0	
BST 875	3.0 BST 827	1.0 BST 999	3.0	
BST 999	3.0 Electives/ Selectives	3.0 Electives/ Selectives	6.0	
	10	10	13	0
Third Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 999**	3.0-9.0 BST 999**	3.0-9.0 BST 999**	3.0-9.0 VACATION	
	3-9	3-9	3-9	0
Fourth Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 999**	3.0-9.0 BST 999**	3.0-9.0 BST 999**	3.0-9.0 VACATION	
	3-9	3-9	3-9	0
Fifth Year				
Fall	Credits Winter	Credits Spring	Credits	
BST 999**	3.0-9.0 BST 999**	3.0-9.0 BST 999**	3.0-9.0	
	3-9	3-9	3-9	
Total Credits 90-144				

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Part-Time Post-Bachelor's

First Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 522	3.0 BST 751	3.0 BST 851	4.0 VACATION	
BST 869	4.0 BST 870	4.0 BST 701	3.0	
PBHL 501*	0.0			
	7	7	7	0

Second Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 570	3.0 BST 819	3.0 BST 804	3.0 Written Qualifying Exam	
BST 826	1.0 BST 825	3.0 BST 823	3.0	
Electives/ Selectives	3.0 BST 827	1.0 BST 828	1.0	
	7	7	7	0
Third Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 867	3.0 BST 999	1.0 BST 999	3.0 Oral Candidacy Exam	
BST 875	3.0 Electives/ Selectives	6.0 Electives/ Selectives	3.0	
BST 999	1.0			
	7	7	6	0
Fourth Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 999**	3.0-6.0 BST 999**	3.0-6.0 BST 999**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0
Fifth Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 999**	3.0-6.0 BST 999**	3.0-6.0 BST 999**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0
Sixth Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 999**	3.0-6.0 BST 999**	3.0-6.0 BST 999**	1.0-6.0 VACATION	
	3-6	3-6	1-6	0
Seventh Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits	
BST 999**	1.0-6.0 BST 999**	1.0-6.0 BST 999**	1.0-6.0	
	1-6	1-6	1-6	
Total Credits 90-134				

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Program Level Outcomes

Major Competencies

Upon completion of the program, graduates will be prepared to:

- Master fundamental concepts in probability and statistical theory
- Construct an analysis plan to evaluate a scientific question of interest
- Critically appraise statistical methods literature
- Communicate statistical findings effectively and succinctly using data visualization tools and appropriate summaries
- Direct quantitative methods of collaborative investigations with researchers in public health, medicine, and other health science disciplines

Community Health and Prevention MPH

Major: Community Health and Prevention

Degrees Awarded: Master of Public Health (MPH)

Calendar Type: Quarter

Minimum Required Credits: 56.0

Co-op Option: None

Classification of Instructional Programs (CIP) code: 51.2212

Standard Occupational Classification (SOC) code: 21-1094

About the Program

Students in the Master of Public Health in Community Health and Prevention program learn about the major drivers of community health and gain skills to design, implement and evaluate public health interventions in collaboration with community stakeholders. Through coursework and applied experiences, students develop a strong foundation in public health ethics, health behavior theory, and the individual, social, and structural determinants of health.

The program emphasizes the use of mixed methods—integrating both quantitative and qualitative approaches—to understand, promote and sustain community health. Faculty in the Department of Community Health and Prevention conduct research and teach across a broad range of topics, including health promotion, policy evaluation, and community-based participatory approaches.

Graduates of the program are prepared to lead in health education, community organizing and advocacy. They go on to design, manage, and evaluate health promotion programs and policies that improve health in both domestic and global settings.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/mph-degree/>) website, including admissions criteria and how to apply (<https://drexel.edu/dornsife/admissions/overview/>).

Degree Requirements

Core Courses

BST 571	Introduction to Biostatistics	3.0
EPI 570	Introduction to Epidemiology	3.0
HMP 505	Qualitative Data and Mixed Methods Analysis	3.0
PBHL 510	Public Health Foundations and Systems I	4.0
PBHL 511	Public Health Foundations and Systems II	4.0

Major Courses

CHP 500	Behavior and Social Change Theories	3.0
CHP 501	Community Engagement in Public Health Practice & Research	3.0
CHP 503	Mixed Methods in Community Health and Prevention	3.0

CHP Depth

Select two from the list below:		6.0
CHP 560	Design and Grant Writing for Community Health Programs	
CHP 605	Outcomes and Impact Evaluation	
CHP 672	Theory and Practice of Health Communication	

CHP 673	Process Monitoring and Outcomes Evaluation for Community Health Programs	
Applied Practical Experience		
PBHL 500	Practical Experience for the Master of Public Health	0.0
Integrative Learning Experience		
CHP 750	Integrative Learning Experience in Community Health & Prevention I	3.0
CHP 751	Integrative Learning Experience in Community Health & Prevention II	3.0
Methods Elective *		
Select one from the list below:		3.0
BST 555	Introduction to Statistical Computing	
BST 557	Survival Data Analysis	
BST 558	Applied Multivariate Analysis	
BST 560	Intermediate Biostatistics I	
CHP 519	Methodology and Methods for Health Equity Research: The Health of Black Communities	
CHP 561	Overview of Issues in Global Health	
CHP 803	Research Methods for Community Health and Prevention	
CHP 804	Qualitative Research in Community Health	
CHP 808	Measuring Health	
EOH 665	Quantitative Risk Analysis for Environmental Health	
EPI 553	Infectious Disease Epidemiology	
EPI 556	Perinatal Epidemiology	
EPI 560	Intermediate Epidemiology	
HMP 514	Policy Analysis for Population Health	
HMP 703	Introduction to GIS for Public Health	
HMP 820	Methods in Implementation Science	
Electives**		
Select from the list below:		15.0
Any (BST) Biostatistics 500-999 level course		
Any (CHP) Community Health and Prevention 500-999 level course		
Any (EOH) Environmental and Occupational Health 500-999 level course		
Any (EPI) Epidemiology 500-999 level course		
Any (HMP) Health Management and Policy 500-999 level course		
Any (PBHL) Public Health 500-999 level course		
Total Credits		56.0

Students can take a methods class at the master's or doctoral level from across the university. Additional classes may count with program approval. 800-level courses may require professor's permission.

Students can take additional 500-level or above electives across the university as long as they meet prerequisite and restriction requirements. Students can contact their faculty mentor to discuss elective options. Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study (MPH)

12-Month (4-Quarter) Full-Time

	Summer	Credits
	BST 571	3.0
	EPI 570	3.0
	PBHL 510	4.0
	PBHL 511	4.0

First Year			
Fall	Credits Winter	Credits Spring	Credits
CHP 500	3.0 CHP 501	3.0 CHP 503	3.0
HMP 505	3.0 CHP 750	3.0 CHP 751	3.0
PBHL 500	0.0 Depth / Methods / Electives	9.0 Depth / Methods / Electives	6.0
Depth / Methods / Electives	9.0		
	15	15	12
Total Credits 56			

18-Month (5-Quarter) Full-Time

First Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 571	3.0 CHP 501	3.0 CHP 503	3.0 PBHL 500	0.0
CHP 500	3.0 EPI 570	3.0 HMP 505	3.0	
PBHL 510	4.0 PBHL 511	4.0 Depth / Methods / Electives	6.0	
	10	10	12	0
Second Year				
Fall	Credits Winter	Credits		
CHP 750	3.0 CHP 751	3.0		
Depth / Methods / Electives	9.0 Depth / Methods / Electives	9.0		
	12	12		
Total Credits 56				

21-Month (6-Quarter) Full-Time

First Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 571	3.0 CHP 501	3.0 CHP 503	3.0 PBHL 500	0.0
CHP 500	3.0 EPI 570	3.0 HMP 505	3.0	
PBHL 510	4.0 PBHL 511	4.0 Depth / Methods / Electives	3.0	
	10	10	9	0
Second Year				
Fall	Credits Winter	Credits Spring	Credits	
Depth / Methods / Electives	9.0 CHP 750	3.0 CHP 751	3.0	
	Depth / Methods / Electives	6.0 Depth / Methods / Electives	6.0	
	9	9	9	
Total Credits 56				

Program Level Outcomes

Foundational Competencies

- Apply epidemiological methods to settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate

- Interpret results of data analysis for public health research, policy, or practice
- Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels
- Assess population needs, assets, and capacities that affect communities' health
- Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
- Design a population-based policy, program, project, or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs
- Discuss the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social, or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity
- Apply leadership and/or management principles to address a relevant issue
- Apply negotiation and mediation skills to address organizational or community challenges
- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy
- Describe the importance of cultural humility in communicating public health content
- Integrate perspectives from other sectors and/or professions to promote and advance population health
- Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative

Major Competencies

- Use appropriate qualitative and quantitative mixed-methods for community-oriented research design
- Conduct community-engaged public health research and practice that recognizes intersectional perspectives from theory in response to multi-dimensional processes
- Create a community health program implementation and evaluation plan that is ethical, socially just, and culturally responsive
- Partner with communities to contextually assess health problems and propose solutions to public health issues and inequities that recognize the role of power
- Advocate for human rights-based values in public health research, practice, and policy

Community Health and Prevention PhD

Major: Community Health and Prevention

Degree Awarded: Doctor of Philosophy (PhD)

Calendar Type: Quarter

Minimum Required Credits: 90.0 (post-bachelor's) or 60.0 (post-master's)

Co-op Option: None

Classification of Instructional Programs (CIP) code: 51.2212

Standard Occupational Classification (SOC) code: 21-1099

About the Program

Note - this program will not accept students for the 2026-27 academic year

The Doctor of Philosophy in Community Health and Prevention will prepare doctoral-level public health graduates to have a broad-based understanding of public health scholarship related to the social and behavioral determinants of health, and the ability to conduct original research to advance this understanding to benefit public health. The program emphasizes the application of interdisciplinary, theoretical, and applied research paradigms to the understanding and prevention of public health problems. Graduates will be prepared for leadership roles as public health scientists, researchers, educators, and professionals in a broad range of academic, policy, and service settings both in the United States and globally.

The program consists of both required and elective coursework, building the student's individual expertise based upon a wide range of scientific disciplines, methodologic frameworks, and public health challenges. The comprehensive exam requires students to synthesize coursework and demonstrate mastery of core public health competencies. Students complete a mentored research experience with faculty before developing their own dissertation proposal and completing their dissertation. Students may choose either the traditional thesis format or the three-manuscript option.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health website, including admissions criteria and how to apply. (<https://drexel.edu/dornsife/admissions/overview/>)

Degree Requirements

Post-Bachelor's Student Requirements

Required Courses *

BST 560	Intermediate Biostatistics I	3.0
EPI 560	Intermediate Epidemiology	3.0
PBHL 501	Introduction to Public Health **	0.0

Community Health and Prevention Courses

CHP 801	Theory & Practice of Community Health & Prevention I	3.0
CHP 802	Theory & Practice of Community Health and Prevention II	3.0
CHP 803	Research Methods for Community Health and Prevention	3.0
CHP 804	Qualitative Research in Community Health	3.0
CHP 805	Outcomes and Impact Evaluation	3.0
CHP 806	Community-Based and Participatory Research	3.0
CHP 807	Public Health Ethics	3.0
CHP 808	Measuring Health	3.0

Doctoral Seminar

CHP 904	Doctoral Seminar in Community Health and Prevention ***	3.0
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Dissertation		
CHP 901	Dissertation Seminar I	3.0
CHP 999	Dissertation Guidance	33.0-108.0
Electives †		
Select from the list below:		21.0
Any (BST) Biostatistics 500-999 level course		
Any (CCM) Communication, Culture and Media 500-999 level course		
Any (CHP) Community Health and Prevention 500-999 level course		
Any (EOH) Environmental and Occupational Health 500-999 level course		
Any (EPI) Epidemiology 500-999 level course		
Any (HMP) Health Management and Policy 500-999 level course		
Any (NFS) Nutrition & Food Science 500-999 level course		
Any (PBHL) Public Health 500-999 level course		
Total Credits		90.0-165.0

*

Students entering without prior training in Biostatistics and Epidemiology will take EPI 570 and BST 571, based on Program Director and Department evaluation. BST 555 may be recommended for students who choose to have formal instruction in SAS.

Students are required to complete the TA Orientation and Preparation Course and the Responsible Conduct of Research Training.

**

Foundational Public Health Learning Objectives: PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Repeated for credit three times.

†

In consultation with their faculty mentor, students will choose 9.0 credits of Social Factors/Behavioral Sciences/Communications electives, 6.0 credits of Methodological electives, and 6.0 credits of Public Health or Topical Area electives. Additional courses may count with faculty mentor approval. Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Post-Master's Student Requirements

Required Courses *

BST 560	Intermediate Biostatistics I	3.0
EPI 560	Intermediate Epidemiology	3.0
PBHL 501	Introduction to Public Health **	0.0

Community Health and Prevention Courses

CHP 801	Theory & Practice of Community Health & Prevention I	3.0
CHP 802	Theory & Practice of Community Health and Prevention II	3.0
CHP 803	Research Methods for Community Health and Prevention	3.0
CHP 804	Qualitative Research in Community Health	3.0
CHP 805	Outcomes and Impact Evaluation	3.0
CHP 806	Community-Based and Participatory Research	3.0
CHP 807	Public Health Ethics	3.0
CHP 808	Measuring Health	3.0

Doctoral Seminar

CHP 904	Doctoral Seminar in Community Health and Prevention ***	3.0
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Dissertation

CHP 901	Dissertation Seminar I	3.0
CHP 999	Dissertation Guidance	3.0-108.0

Electives †

Select from the list below:	21.0
Any (BST) Biostatistics 500-999 level course	
Any (CCM) Communication, Culture and Media 500-999 level course	
Any (CHP) Community Health and Prevention 500-999 level course	
Any (EOH) Environmental and Occupational Health 500-999 level course	
Any (EPI) Epidemiology 500-999 level course	
Any (HMP) Health Management and Policy 500-999 level course	
Any (NFS) Nutrition & Food Science 500-999 level course	
Any (PBHL) Public Health 500-999 level course	
Total Credits	60.0-165.0

Students entering without prior training in Biostatistics and Epidemiology will take EPI 570 and BST 571, based on Program Director and Department evaluation.BST 555 may be recommended for students who choose to have formal instruction in SAS.

Students are required to complete the TA Orientation and Preparation Course and the Responsible Conduct of Research Training.

Foundational Public Health Learning Objectives: PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Repeated for credit three times.

†

In consultation with their faculty mentor, students will choose 9.0 credits of Social Factors/Behavioral Sciences/Communications electives, 6.0 credits of Methodological electives, and 6.0 credits of Public Health or Topical Area electives. Additional courses may count with faculty mentor approval.

Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study

Full Time Post-Master's

First Year				
Fall	Credits	Winter	Credits	Spring
CHP 801	3.0	CHP 806	3.0	BST 560
CHP 808	3.0	CHP 807	3.0	CHP 804
CHP 904	1.0	CHP 904	1.0	CHP 904
EPI 560	3.0	Electives	3.0	Electives
PBHL 501 [*]	0.0			
	10		10	
Second Year				
Fall	Credits	Winter	Credits	Spring
CHP 803	3.0	CHP 802	3.0	CHP 901
Electives	6.0	CHP 805	3.0	Electives
	9	Electives	3.0	
	9		9	
Third Year				
Fall	Credits	Winter	Credits	Spring
CHP 999 ^{**}	1.0-9.0	CHP 999 ^{**}	1.0-9.0	CHP 999 ^{**}
	1-9		1-9	
Total Credits 60-84				

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Part Time Post-Master's

First Year (Part-Time)				
Fall	Credits	Winter	Credits	Spring
CHP 801	3.0	CHP 806	3.0	BST 560
CHP 808	3.0	CHP 807	3.0	CHP 804
CHP 904	1.0	CHP 904	1.0	CHP 904
PBHL 501 [*]	0.0			
	7		7	
Second Year (Part-Time)				
Fall	Credits	Winter	Credits	Spring
CHP 803	3.0	CHP 802	3.0	CHP 901
EPI 560	3.0	CHP 805	3.0	Electives
	6		6	
Third Year (Part-Time)				
Fall	Credits	Winter	Credits	Spring
Electives	6.0	Electives	6.0	Electives
	6		6	
Fourth Year (Part-Time)				
Fall	Credits	Winter	Credits	Spring
CHP 999 ^{**}	1.0-6.0	CHP 999 ^{**}	1.0-6.0	CHP 999 ^{**}
	1-6		1-6	
Total Credits 60-75				

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Full Time Post-Bachelor's

First Year				
Fall	Credits	Winter	Credits	Spring
CHP 801	3.0	CHP 806	3.0	BST 560
CHP 808	3.0	CHP 807	3.0	CHP 804
CHP 904	1.0	CHP 904	1.0	CHP 904
EPI 560	3.0	Electives	3.0	Electives
PBHL 501 [*]	0.0			
	10		10	
Second Year				
Fall	Credits	Winter	Credits	Spring
CHP 803	3.0	CHP 802	3.0	CHP 901
Electives	6.0	CHP 805	3.0	Electives
	9	Electives	3.0	
	9		9	
Third Year				
Fall	Credits	Winter	Credits	Spring
CHP 999 ^{**}	3.0-9.0	CHP 999 ^{**}	3.0-9.0	CHP 999 ^{**}
	3-9		3-9	
Total Credits 60-84				

Fourth Year

Fall	Credits Winter	Credits Spring	Credits
CHP 999**	3.0-9.0 CHP 999**	3.0-9.0 CHP 999**	3.0-9.0
	3-9	3-9	3-9

Fifth Year

Fall	Credits Winter	Credits Spring	Credits
CHP 999**	3.0-9.0 CHP 999**	3.0-9.0 CHP 999**	3.0-9.0
	3-9	3-9	3-9

Sixth Year

Fall	Credits Winter	Credits
CHP 999**	3.0-9.0 CHP 999**	3.0-9.0
	3-9	3-9

Total Credits 90-156

*

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Part Time Post-Bachelor's**First Year (Part-Time)**

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
CHP 801	3.0 CHP 806	3.0 BST 560	3.0 VACATION	
CHP 808	3.0 CHP 807	3.0 CHP 804	3.0	
CHP 904	1.0 CHP 904	1.0 CHP 904	1.0	
PBHL 501*	0.0			
	7	7	7	0

Second Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
CHP 803	3.0 CHP 802	3.0 CHP 901	3.0 VACATION	
EPI 560	3.0 CHP 805	3.0 Electives	3.0	
	6	6	6	0

Third Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
Electives	6.0 Electives	6.0 BST 560	3.0 VACATION	
		Electives	3.0	
	6	6	6	0

Fourth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
CHP 999**	3.0-6.0 CHP 999**	3.0-6.0 CHP 999**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0

Fifth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
CHP 999**	3.0-6.0 CHP 999**	3.0-6.0 CHP 999**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0

Sixth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
CHP 999**	3.0-6.0 CHP 999**	3.0-6.0 CHP 999**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0

Seventh Year (Part-Time)

Fall	Credits Winter	Credits
CHP 999**	3.0-6.0 CHP 999**	3.0-6.0
	3-6	3-6

Total Credits 90-123

*

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Program Level Outcomes**Major Competencies**

- Analyze the social and behavioral determinants of health at the individual, community, and societal levels, and the mechanisms required to design and evaluate interventions at all levels to improve health and address health inequity
- Develop and apply theoretical frameworks to formulate research questions relevant to the above areas of scholarship
- Use a broad range of methodological approaches to design and conduct research addressing these research questions with the highest ethical standards
- Disseminate findings to a wide range of stakeholders and engage in both scientifically rigorous and socially responsible processes to translate findings to improve the health of the public
- Develop a strong professional identity and prepare to contribute meaningfully in a career as a scientist, educator, and/or other type of professional, to ensure the continued impact of the social and behavioral sciences in public health

Environmental & Occupational Health MPH

Major: Environmental and Occupational Health

Degree Awarded: Master of Public Health (MPH)

Calendar Type: Quarter

Minimum Required Credits: 56.0

Co-op Option: None

Classification of Instructional Programs (CIP) code: 51.2202

Standard Occupational Classification (SOC) code: 19-2041

About the Program

Note - this program will not accept students for summer 2025-26 and the 2026-27 academic year

Students in the Master of Public Health in Environmental and Occupational Health program learn how to assess environmental and occupational exposures and understand their health consequences. Students may work alongside faculty to investigate the environmental determinants of health, such as air and water pollutants, infectious agents, and the changing climate. Students will learn how to make the built environment healthier, to promote health and prevent injuries in the workplace, to enhance air and water quality, to ensure safe food and consumer products, and to prepare for public health emergencies around the globe. Practitioners in this field apply environmental and occupational health principles to promote health and equity among populations in community and workplace settings.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/ MPH-degree/>) website, including admissions criteria and how to apply (<https://drexel.edu/dornsife/admissions/overview/>).

Degree Requirements

Core Courses		
BST 571	Introduction to Biostatistics	3.0
EPI 570	Introduction to Epidemiology	3.0
HMP 505	Qualitative Data and Mixed Methods Analysis	3.0
PBHL 510	Public Health Foundations and Systems I	4.0
PBHL 511	Public Health Foundations and Systems II	4.0
Major Courses		
EOH 510	Principles and Practice of Environmental and Occupational Health	3.0
EOH 610	Environmental and Occupational Toxicology	3.0
EOH 612	Environmental Exposure Science	3.0
EOH 615	Environmental and Occupational Health Policy	3.0
Applied Practical Experience		
PBHL 500	Practical Experience for the Master of Public Health	0.0
Integrative Learning Experience		
EOH 750	Integrative Learning Experience: Environmental and Occupational Health I	3.0
EOH 751	Integrative Learning Experience: Environmental and Occupational Health II	3.0
Electives *		
Select from the list below:		21.0
Any BST (Biostatistics) 500-999 level course		
Any CHP (Community Health and Prevention) 500-999 level course		
Any EOH (Environmental and Occupational Health) 500-999 level course		
Any EPI (Epidemiology) 500-999 level course		
Any HMP (Health Management and Policy) 500-999 level course		
Any PBHL (Public Health) 500-999 level course		
Total Credits		56.0

*
Students can take additional 500-level or above electives across the university as long as they meet prerequisite and restriction requirements. Students can contact their faculty mentor to discuss elective options. Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study

12-Month (4 Quarter) Full-Time

	Summer	Credits
	BST 571	3.0
	EPI 570	3.0
	PBHL 510	4.0

			PBHL 511	4.0
			14	
First Year				
Fall	Credits	Winter	Credits	Spring
EOH 510	3.0	EOH 610	3.0	EOH 612
HMP 505	3.0	EOH 750	3.0	EOH 615
PBHL 500	0.0	Electives	9.0	EOH 751
Electives	9.0		Electives	3.0
15		15		12
Total Credits 56				

18-Month (5 Quarter) Full-Time

First Year				
Fall	Credits	Winter	Credits Spring	Credits Summer
BST 571	3.0	EOH 610	3.0 EOH 612	3.0 PBHL 500
EOH 510	3.0	EPI 570	3.0 EOH 615	3.0
PBHL 510	4.0	PBHL 511	4.0 HMP 505	3.0
		Electives	3.0 Electives	3.0
10		13	12	0
Second Year				
Fall	Credits	Winter	Credits	
EOH 750	3.0	EOH 751	3.0	
Electives	9.0	Electives	6.0	
12		9		
Total Credits 56				

21-Month (6 Quarter) Full-Time

First Year				
Fall	Credits	Winter	Credits Spring	Credits Summer
BST 571	3.0	EOH 610	3.0 EOH 612	3.0 PBHL 500
EOH 510	3.0	EPI 570	3.0 EOH 615	3.0
PBHL 510	4.0	PBHL 511	4.0 HMP 505	3.0
10		10	9	0
Second Year				
Fall	Credits	Winter	Credits Spring	Credits
Electives	9.0	EOH 750	3.0 EOH 751	3.0
		Electives	6.0 Electives	6.0
9		9	9	
Total Credits 56				

Program Level Outcomes

Foundational Competencies

- Apply epidemiological methods to settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate
- Interpret results of data analysis for public health research, policy, or practice
- Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels

- Assess population needs, assets, and capacities that affect communities' health
- Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
- Design a population-based policy, program, project, or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs
- Discuss the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social, or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity
- Apply leadership and/or management principles to address a relevant issue
- Apply negotiation and mediation skills to address organizational or community challenges
- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy
- Describe the importance of cultural humility in communicating public health content
- Integrate perspectives from other sectors and/or professions to promote and advance population health
- Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative

Major Competencies

- Assess pathways of human exposure to hazardous agents and stressors in the environment and workplace
- Investigate and synthesize research on hazardous agents and their impacts on human health effects, including how individual and population factors affect vulnerability
- Select and apply appropriate quantitative risk assessment methods
- Recommend strategies for preventing, controlling, and managing risks from environmental and occupational hazards
- Analyze environmental and occupational health policies in relation to environmental justice, equity, and efficacy

Environmental & Occupational Health PhD

Major: Environmental and Occupational Health

Degree Awarded: Doctor of Philosophy (PhD)

Calendar Type: Quarter

Minimum Required Credits: 90.0 (post-bachelor's) or 57.0 (post-master's)

Co-op Option: None

Classification of Instructional Programs (CIP) code: 51.2202

Standard Occupational Classification (SOC) code: 19-2041

About the Program

Note - this program will not accept students for the 2026-27 academic year

The Doctor of Philosophy in Environmental and Occupational Health (EOH) equips students with the skills to identify, examine, and respond to important environmental and occupational health challenges, and to disseminate and translate findings. Students will benefit from engagement with interdisciplinary faculty in the Department of Environmental and Occupational Health. Students complete core EOH classes with an opportunity to specialize in areas such as environmental epidemiology, injury prevention and control, occupational health and safety, industrial hygiene, and exposure assessment. This program, which incorporates the Dornsife School of Public Health's emphasis on urban health and social justice, trains students with the skills necessary to perform scientifically rigorous research to address pressing environmental and occupational health issues. Graduates of the program are well prepared to assume leadership roles as public health scientists, researchers, and educators.

Students will take a comprehensive exam that requires them to synthesize EOH concepts and demonstrate mastery of program competencies. Students will then develop and defend a research proposal and complete a dissertation of publishable quality, presented in a final defense.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health website, including admissions criteria and how to apply. (<https://drexel.edu/dornsife/admissions/overview/>)

Degree Requirements

Required Courses *

BST 560	Intermediate Biostatistics I	3.0
CHP 806	Community-Based and Participatory Research	3.0
EOH 800	Professional Development	3.0
EOH 810	Environmental and Occupational Toxicology	3.0
EOH 812	Environmental Exposure Science	3.0
EOH 815	Environmental and Occupational Health Policy	3.0
EOH 825	Occupational and Environmental Epidemiology	3.0
EOH 830	Seminar in Environmental Epidemiology	3.0
EPI 560	Intermediate Epidemiology	3.0
EPI 803	Proposal Writing Seminar	3.0
PBHL 501	Introduction to Public Health **	0.0

Electives ***

Select from the list below:	24.0
Any (BST) Biostatistics 500-999 level course	
Any (CHP) Community Health and Prevention 500-999 level course	
Any (EOH) Environmental and Occupational Health 500-999 level course	
Any (EPI) Epidemiology 500-999 level course	
Any (HMP) Health Management and Policy 500-999 level course	
Any (PBHL) Public Health 500-999 level course	

Dissertation

EOH 997	Dissertation Guidance in Environmental and Occupational Health	3.0-111.0
Total Credits		57.0-165.0

*
Students are required to complete the TA Orientation and Preparation Course and the Responsible Conduct of Research Training.

**
Foundational Public Health Learning Objectives: PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Students are required to consult with their faculty mentor on all elective selections. Elective coursework must be aligned with the student's research interests and dissertation focus. Students can take additional 500-level or above electives across the University as long as they meet prerequisite and restriction requirements and receive faculty mentor approval.
Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study
Full Time Post-Master's

First Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 825	3.0 CHP 806	3.0 BST 560	3.0 VACATION	
EPI 560	3.0 EOH 810	3.0 EOH 812	3.0	
PBHL 501 *	0.0 Electives	3.0 Electives	3.0	
Electives	3.0			
	9	9	9	0
Second Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 803	3.0 EOH 800	3.0 EOH 815	3.0 VACATION	
Electives	6.0 EOH 830	3.0 Electives	6.0	
	Electives	3.0		
	9	9	9	0
Third Year				
Fall	Credits Winter	Credits Spring	Credits	
EOH 997 **	1.0-9.0 EOH 997 **	1.0-9.0 EOH 997 **	1.0-9.0	
	1-9	1-9	1-9	
Total Credits 57-81				

*
PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**
Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Part Time Post-Master's

First Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 825	3.0 CHP 806	3.0 BST 560	3.0 VACATION	
EPI 560	3.0 EOH 810	3.0 Electives	3.0	

PBHL 501 *	0.0			
	6	6	6	0
Second Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 803	3.0 EOH 800	3.0 EOH 812	3.0 VACATION	
Electives	3.0 EOH 830	3.0 EOH 815	3.0	
	6	6	6	0
Third Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
Electives	6.0 Electives	6.0 Electives	6.0 VACATION	
	6	6	6	0
Fourth Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits	
EOH 997 **	1.0-6.0 EOH 997 **	1.0-6.0 EOH 997 **	1.0-6.0	
	1-6	1-6	1-6	
Total Credits 57-72				

*
PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**
Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Full Time Post-Bachelor's

First Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 825	3.0 CHP 806	3.0 BST 560	3.0 VACATION	
EPI 560	3.0 EOH 810	3.0 EOH 812	3.0	
PBHL 501 *	0.0 Electives	3.0 Electives	3.0	
Electives	3.0			
	9	9	9	0
Second Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 803	3.0 EOH 800	3.0 EOH 815	3.0 VACATION	
Electives	6.0 EOH 830	3.0 Electives	6.0	
	Electives	3.0		
	9	9	9	0
Third Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 997 **	3.0-9.0 EOH 997 **	3.0-9.0 EOH 997 **	3.0-9.0 VACATION	
	3-9	3-9	3-9	0
Fourth Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 997 **	3.0-9.0 EOH 997 **	3.0-9.0 EOH 997 **	3.0-9.0 VACATION	
	3-9	3-9	3-9	0
Fifth Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 997 **	3.0-9.0 EOH 997 **	3.0-9.0 EOH 997 **	3.0-9.0 VACATION	
	3-9	3-9	3-9	0
Sixth Year				
Fall	Credits Winter	Credits Spring	Credits	
EOH 997 **	3.0-9.0 EOH 997 **	3.0-9.0 EOH 997 **	3.0-9.0	
	3-9	3-9	3-9	
Total Credits 90-162				

*
PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Part Time Post-Bachelor's

First Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 825	3.0 CHP 806	3.0 BST 560	3.0 VACATION	
EPI 560	3.0 EOH 810	3.0 Electives	3.0	
PBHL 501*	0.0			
	6	6	6	0

Second Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 803	3.0 EOH 800	3.0 EOH 812	3.0 VACATION	
Electives	3.0 EOH 830	3.0 EOH 815	3.0	
	6	6	6	0

Third Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
Electives	6.0 Electives	6.0 Electives	6.0 VACATION	
	6	6	6	0

Fourth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 997**	3.0-6.0 EOH 997**	3.0-6.0 EOH 997**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0

Fifth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 997**	3.0-6.0 EOH 997**	3.0-6.0 EOH 997**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0

Sixth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 997**	3.0-6.0 EOH 997**	3.0-6.0 EOH 997**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0

Seventh Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 997**	3.0-6.0 EOH 997**	3.0-6.0 EOH 997**	3.0-6.0	
	3-6	3-6	3-6	

Total Credits 90-126

*

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Program Level Outcomes

Major Competencies

Upon completion of the program, graduates will be prepared to:

- Evaluate basic principles related to environmental and occupational exposure assessment – including sources and characteristics of exposures, mechanisms, and methods for measuring and examining physical, chemical, biological, psychosocial and/or other exposures potentially related to human health
- Analyze relationships between exposures and human health, including variation in impacts by social, behavioral, psychosocial, and other susceptibility factors

- Search and critically evaluate literature to synthesize information, identify major gaps in knowledge, and formulate statement of research problem and hypothesis
- Formulate testable hypotheses about critical knowledge and evidence gaps in environmental and occupational health
- Develop valid and reproducible study designs, including data collection strategies to test hypotheses using novel or current methods
- Apply appropriate and rigorous methods to analyze and interpret original data
- Communicate research results through scientific manuscripts, presentations, and other forms to both scientific and lay audiences
- Assess risks associated with physical, chemical, psychosocial or other exposures in environmental or occupational settings, and identify appropriate policies and other interventions for preventing or reducing these risks

Epidemiology MPH

Major: Epidemiology

Degree Awarded: Master of Public Health (MPH)

Calendar Type: Quarter

Minimum Required Credits: 56.0

Co-op Option: None

Classification of Instructional Programs (CIP) code: 26.1309

Standard Occupational Classification (SOC) code: 19-1041

About the Program

Students in the Master of Public Health in Epidemiology program learn and apply quantitative approaches to characterize, monitor, and understand the health of populations. Students gain experience in the design of epidemiologic studies and in the analysis of data. Epidemiology and Biostatistics faculty focus on a range of analytic approaches and their application to a spectrum of topics including social inequalities in health, neighborhood differences in health, chronic and infectious disease epidemiology, the epidemiology of health across life stages, nutrition, physical activity and obesity, and clinical research. Career paths in epidemiology often involve data collection, analyses, and interpretation to inform policy and practice in governmental, private, nonprofit, academic, and healthcare settings. Epidemiology graduates may also manage research studies that lead to changes in decision making in public health.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team

Office of Education

dspadvising@drexel.edu

Additional information for the face-to-face program can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/mph-degree/>) website, including admissions criteria and how to apply (<https://drexel.edu/dornsife/admissions/overview/>).

Additional information for the online program can be found on the Drexel University Online website, including admissions criteria and how to apply (<https://www.online.drexel.edu/online-degrees/public-health-degrees/mph-epidemiology/#apply>).

Degree Requirements

Core Courses

BST 571	Introduction to Biostatistics	3.0
EPI 570	Introduction to Epidemiology	3.0
HMP 505	Qualitative Data and Mixed Methods Analysis	3.0
PBHL 510	Public Health Foundations and Systems I	4.0
PBHL 511	Public Health Foundations and Systems II	4.0

Major Courses

BST 555	Introduction to Statistical Computing	3.0
BST 560	Intermediate Biostatistics I	3.0
EPI 560	Intermediate Epidemiology	3.0
EPI 749	Research and Practice in Epidemiology	3.0

Applied Practical Experience

PBHL 500	Practical Experience for the Master of Public Health	0.0
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Integrative Learning Experience

EPI 751	Integrative Learning Experience in Epidemiology	3.0
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Electives [★]

Select from the list below:	24.0
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- Any (BST) Biostatistics 500-999 level course
- Any (CHP) Community Health and Prevention 500-999 level course
- Any (EOH) Environmental and Occupational Health 500-999 level course
- Any (EPI) Epidemiology 500-999 level course
- Any (HMP) Health Management and Policy 500-999 level course
- Any (PBHL) Public Health 500-999 level course

Total Credits

*

Students can take additional 500-level or above electives across the university as long as they meet prerequisite and restriction requirements. Students can contact their faculty mentor to discuss elective options. Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study

18-Month (5 Quarter) Full-Time

First Year

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 571	3.0 BST 555	3.0 BST 560	3.0 PBHL 500	0.0
EPI 570	3.0 PBHL 511	4.0 EPI 560	3.0	
PBHL 510	4.0 Electives	3.0 HMP 505	3.0	
		Electives	3.0	
10	10	12	0	

Second Year

Fall	Credits Winter	Credits
EPI 749	3.0 EPI 751	3.0
Electives	9.0 Electives	9.0
	12	12

Total Credits 56

21-Month (6 Quarter) Full-Time

First Year

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 571	3.0 BST 555	3.0 BST 560	3.0 PBHL 500	0.0
EPI 570	3.0 PBHL 511	4.0 EPI 560	3.0	

PBHL 510	4.0 Electives	3.0 HMP 505	3.0
	10	10	9
			0

Second Year

Fall	Credits Winter	Credits Spring	Credits
EPI 749	3.0 EPI 751	3.0 Electives	9.0
Electives	6.0 Electives	6.0	
	9	9	9

Total Credits 56

30-Month (9 Quarter) Part-Time Online

First Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 571	3.0 EPI 570	3.0 HMP 505	3.0 Electives	6.0
PBHL 510	4.0 PBHL 511	4.0 Electives	3.0	
	7	7	6	6

Second Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
Electives	6.0 BST 555	3.0 BST 560	3.0 PBHL 500	0.0
	Electives	3.0 EPI 560	3.0	
	6	6	6	0

Third Year (Part-Time)

Fall	Credits Winter	Credits
EPI 749	3.0 EPI 751	3.0
Electives	3.0 Electives	3.0
	6	6

Total Credits 56

Program Level Outcomes

Foundational Competencies

- Apply epidemiological methods to settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate
- Interpret results of data analysis for public health research, policy, or practice
- Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels
- Assess population needs, assets, and capacities that affect communities' health
- Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
- Design a population-based policy, program, project, or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs
- Discuss the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes

- Advocate for political, social, or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity
- Apply leadership and/or management principles to address a relevant issue
- Apply negotiation and mediation skills to address organizational or community challenges
- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy
- Describe the importance of cultural humility in communicating public health content
- Integrate perspectives from other sectors and/or professions to promote and advance population health
- Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative

Major Competencies

- Define a problem and formulate a testable hypothesis
- Review and critically evaluate the validity of the design, analysis, and interpretation of findings from published research studies
- Create and manage datasets appropriate for epidemiologic analyses from sources such as surveillance, large-scale data (i.e, Big Data, such as electronic medical records, administrative claims data) or other health-related research
- Conduct univariable and multivariable regression and other semi- and non-parametric analytic techniques of an epidemiologic data set using a standard statistical software package
- Create effective peer-review quality written and visual summaries of analysis results

Epidemiology MS

Major: Epidemiology

Degree Awarded: Master of Science (MS)

Calendar Type: Quarter

Minimum Required Credits: 45.0

Co-op Option: None

Classification of Instructional Programs (CIP) code: 26.1309

Standard Occupational Classification (SOC) code: 19-1041

NOTE: this program will not accept students for the 2026-27 academic year

About the Program

The Master of Science in Epidemiology trains students in epidemiologic principles and methods to solve complex public health and clinical issues. Students will graduate from this degree program prepared to contribute to epidemiologic research, from academic or hospital settings to pharmaceutical or biotechnology. Students will have the opportunity to specialize in specific areas of research including infectious disease, urban health, and environmental health risk. This program is for students interested in a terminal degree in applied epidemiologic research, as well as those who may wish to pursue doctoral training in epidemiology.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health website.

Degree Requirements

Required Courses

Core Courses			
BST 571	Introduction to Biostatistics	3.0	
EPI 570	Introduction to Epidemiology	3.0	
PBHL 501	Introduction to Public Health *	0.0	
Epidemiology			
EPI 560	Intermediate Epidemiology	3.0	
EPI 561	Pathophysiologic Basis of Epidemiologic Research	3.0	
Biostatistics			
BST 553	Longitudinal Data Analysis	3.0	
BST 555	Introduction to Statistical Computing	3.0	
BST 560	Intermediate Biostatistics I	3.0	
Master's Project			
EPI 699	Master of Science Epidemiology Project	3.0	
EPI 749	Research and Practice in Epidemiology	3.0	
Electives **			
Select from the list below:			18.0
Any (BST) Biostatistics 500-999 level course			
Any (CHP) Community Health and Prevention 500-999 level course			
Any (EOH) Environmental and Occupational Health 500-999 level course			
Any (EPI) Epidemiology 500-999 level course			
Any (HMP) Health Management and Policy 500-999 level course			
Any (PBHL) Public Health 500-999 level course			
Total Credits			45.0

*

Foundational Public Health Learning Objectives: PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**

Students can take additional 500-level or above electives across the university as long as they meet prerequisite and restriction requirements. Students can contact their faculty mentor to discuss elective options. Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study

First Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 571	3.0 BST 555	3.0 BST 560	3.0 VACATION	
EPI 561	3.0 Electives	6.0 EPI 560	3.0	
EPI 570	3.0	Electives	3.0	
PBHL 501 *	0.0			
	9	9	9	0

Second Year

Fall	Credits Winter	Credits
EPI 749	3.0 BST 553	3.0
Electives	6.0 EPI 699	3.0
	Electives	3.0
	9	9

Total Credits 45

*

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Program Level Outcomes

Major Competencies

- Address a research question by identifying appropriate study designs based on knowledge of biological basis of disease and calculating appropriate measures of disease frequency and risk
- Review and critically evaluate the validity of the design, analysis, and interpretation of findings from published research studies
- Create and manage datasets appropriate for epidemiologic analyses from sources such as surveillance, large-scale data (i.e., Big Data, such as electronic health records, administrative claims data), or other health-related research
- Conduct univariable and multivariable regression and other semi- and non-parametric analytic techniques to analyze an epidemiologic data set using a standard statistical software package
- Create effective peer-review quality written and visual summaries of analysis results

Epidemiology PhD

Major: Epidemiology

Degree Awarded: Doctor of Philosophy (PhD)

Calendar Type: Quarter

Minimum Required Credits: 57.0

Co-op Option: None

Classification of Instructional Programs (CIP) code: 26.1309

Standard Occupational Classification (SOC) code: 19-1041

About the Program

The Doctor of Philosophy in Epidemiology prepares students to critically analyze public health problems, generate significant epidemiologic questions, and use rigorous research strategies to answer these questions. The program is grounded in the values of the Dornsife School of Public Health — integrity, rigor, critical thinking, and self-reflection — and emphasizes a commitment to pursue important and innovative topics of inquiry even when faced with methodological challenges, and to undertake studies that generate knowledge applicable to diverse social, ethnic, and geographically defined populations.

Graduates will be prepared to initiate and direct scientifically rigorous research to inform policies and interventions that improve population health and eliminate health disparities.

Students will take a comprehensive exam that requires them to synthesize coursework and demonstrate mastery of public health competencies.

Students will then develop and defend a dissertation proposal and complete a dissertation including three papers of publishable quality and final defense.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team

Office of Education

dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health website, including admissions criteria and how to apply. (<https://drexel.edu/dornsife/admissions/overview/>)

Degree Requirements

Required *

BST 820	Intermediate Biostatistics II	3.0
EPI 700	Advanced Epidemiology	3.0
EPI 801	Causal Inference in Epidemiology: Theory	3.0
EPI 803	Proposal Writing Seminar	3.0
EPI 804	Causal Inference in Epidemiology: Application	3.0
EPI 806	Bias and Validity in Epidemiology	3.0
EPI 861	Pathophysiologic Basis of Epidemiologic Research	3.0
PBHL 501	Introduction to Public Health **	0.0

Selective

Select from the list below:		3.0
BST 559	Intermediate SAS	
BST 701	Advanced Statistical Computing	
EPI 864	Data Science Using R	

Dissertation

EPI 999	Thesis Research: Dissertation Guidance in Epidemiology	21.0-129.0
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Electives ***

Select from the list below:		12.0
Any BST (Biostatistics) 500-999 level course		
Any CHP (Community Health and Prevention) 500-999 level course		
Any EOH (Environmental and Occupational Health) 500-999 level course		
Any EPI (Epidemiology) 500-999 level course		
Any HMP (Health Management and Policy) 500-999 level course		
Any PBHL (Public Health) 500-999 level course		

Total Credits**57.0-165.0**

*

All entering students are expected to have already completed introductory and intermediate level epidemiology and biostatistics courses and introductory statistical computing courses as part of their master's program or must enroll in these courses, or their equivalents, as additional requirements. These courses will be counted as electives for the program. Students are required to complete the TA Orientation and Preparation Course and the Responsible Conduct of Research Training.

**

Foundational Public Health Learning Objectives: PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

At least one elective must be at the doctoral level. Additional 500-level or above courses outside of DSPH may count with approval from the student's faculty mentor.

Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study

Full Time Post-Master's

First Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 861	3.0 BST 820	3.0 EPI 801	3.0 VACATION	
PBHL 501*	0.0 EPI 700	3.0 Electives/ Selective	6.0	
Electives/ Selective	6.0 Electives/ Selective	3.0		
	9	9	9	0
Second Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 803	3.0 EPI 999	9.0 EPI 804	3.0 VACATION	
EPI 806	3.0	EPI 999	6.0	
EPI 999	3.0			
	9	9	9	0
Third Year				
Fall	Credits Winter	Credits Spring	Credits	
EPI 999**	1.0-9.0 EPI 999**	1.0-9.0 EPI 999**	1.0-9.0	
	1-9	1-9	1-9	
Total Credits 57-81				

*

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Part Time Post-Master's

First Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 861	3.0 BST 820	3.0 EPI 801	3.0 VACATION	
PBHL 501*	0.0 EPI 700	3.0 Electives/ Selective	3.0	
Electives/ Selective	3.0			
	6	6	6	0
Second Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 803	3.0 Electives/ Selectives	6.0 EPI 804	3.0 VACATION	
EPI 806	3.0	Electives/ Selectives	3.0	
	6	6	6	0

Third Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 999**	3.0-6.0 EPI 999**	3.0-6.0 EPI 999**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0

Fourth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 999**	3.0-6.0 EPI 999**	3.0-6.0 EPI 999**	1.0-6.0 VACATION	
	3-6	3-6	1-6	0

Fifth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits
EPI 999**	1.0-6.0 EPI 999**	1.0-6.0 EPI 999**	3.0-6.0
	1-6	1-6	3-6

Total Credits 57-90

*

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Program Level Outcomes

Major Competencies

- Demonstrate a basic understanding of human physiology and pathophysiology with special competence in areas needed for dissertation research
- Search and critically evaluate literature to synthesize information, identify major gaps in knowledge, and formulate statement of research problem and hypothesis
- Design studies based on application of principal study designs, strengths and limitations; evaluate sample size; identify, assess, and minimize bias and confounding
- Analyze data using appropriate statistical approaches and standard statistical software
- Apply epidemiologic causal inference theory to the design, implementation, and interpretation of analyses
- Communicate results orally and in writing to scientists and non-scientists and place findings in appropriate public health and health policy context

Global Health MPH

Major: Global Health

Degree Awarded: Master of Public Health (MPH)

Calendar Type: Quarter

Minimum Required Credits: 56.0

Co-op Option: None

Classification of Instructional Programs (CIP) code: 51.2210

Standard Occupational Classification (SOC) code: 21-1091

About the Program

The online Master of Public Health (MPH) in Global Health program prepares students to address complex health challenges in diverse cultural and geographic contexts. Students develop core skills in program planning, research, communication and evaluation. Students learn how to assess, monitor and improve global health programs and policies. Emphasis is placed on ethics, social justice and human rights as central

pillars of global health practice. Through applied course work and real-world leaning experiences, students are trained to design evidence-based programs that respond to global health needs.

Graduates are equipped for careers in research, policy, program management, and evaluation across government agencies, academic institutions, global technical agencies, international non-governmental organizations and the private sectors.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Drexel University Online website, including admissions criteria and how to apply (<https://www.online.drexel.edu/online-degrees/public-health-degrees/mph-global-health/#apply>).

Degree Requirements

Core Courses		
BST 571	Introduction to Biostatistics	3.0
EPI 570	Introduction to Epidemiology	3.0
HMP 505	Qualitative Data and Mixed Methods Analysis	3.0
PBHL 510	Public Health Foundations and Systems I	4.0
PBHL 511	Public Health Foundations and Systems II	4.0
Major Courses		
CHP 561	Overview of Issues in Global Health	3.0
CHP 607	Public Health Ethics	3.0
CHP 662	Case Studies in Global Health	3.0
CHP 673	Process Monitoring and Outcomes Evaluation for Community Health Programs	3.0
HMP 603	Health Systems Policy Analysis	3.0
Applied Practical Experience		
PBHL 500	Practical Experience for the Master of Public Health	0.0
Integrative Learning Experience		
CHP 754	Global Health Integrative Learning Experience Capstone	3.0
Electives *		
Select from the list below:		21.0
Any (BST) Biostatistics 500-999 level course		
Any (CHP) Community Health and Prevention 500-999 level course		
Any (EOH) Environmental and Occupational Health 500-999 level course		
Any (EPI) Epidemiology 500-999 level course		
Any (HMP) Health Management and Policy 500-999 level course		
Any (PBHL) Public Health 500-999 level course		
Total Credits		56.0

* Students can take additional 500-level or above electives across the university as long as they meet prerequisite and restriction requirements. Students can contact their faculty mentor to discuss elective options. Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study
12-Month (4 Quarter) Full-Time

		Summer	Credits
		BST 571	3.0
		EPI 570	3.0
		PBHL 510	4.0
		PBHL 511	4.0
			14

First Year			
Fall	Credits	Winter	Credits Spring Credits
CHP 561	3.0	CHP 662	3.0 CHP 607 3.0
HMP 505	3.0	CHP 673	3.0 CHP 754 3.0
HMP 603	3.0	Electives	9.0 Electives 6.0
PBHL 500	0.0		
Electives	6.0		
	15	15	12
Total Credits 56			

18-Month (5 Quarter) Full-Time

First Year				
Fall	Credits	Winter	Credits Spring	Credits Summer Credits
BST 571	3.0	CHP 662	3.0 CHP 607	3.0 PBHL 500 0.0
CHP 561	3.0	CHP 673	3.0 HMP 505	3.0
PBHL 510	4.0	EPI 570	3.0 Electives	3.0
		PBHL 511	4.0	
	10	13	9	0
Second Year				
Fall	Credits	Winter	Credits	
HMP 603	3.0	CHP 754	3.0	
Electives	9.0	Electives	9.0	
	12	12		
Total Credits 56				

21-Month (6 Quarter) Full-Time

First Year				
Fall	Credits	Winter	Credits Spring	Credits Summer Credits
BST 571	3.0	CHP 662	3.0 CHP 607	3.0 PBHL 500 0.0
CHP 561	3.0	EPI 570	3.0 HMP 505	3.0
PBHL 510	4.0	PBHL 511	4.0 Electives	3.0
	10	10	9	0
Second Year				
Fall	Credits	Winter	Credits Spring	Credits
HMP 603	3.0	CHP 673	3.0 Electives	9.0
Electives	6.0	CHP 754	3.0	
		Electives	3.0	
	9	9	9	
Total Credits 56				

33-Month (9 Quarter) Part-Time

First Year (Part-Time)				
Fall	Credits	Winter	Credits Spring	Credits Summer Credits
BST 571	3.0	EPI 570	3.0 HMP 505	3.0 VACATION
PBHL 510	4.0	PBHL 511	4.0 Electives	3.0
	7	7	6	0
Second Year (Part-Time)				
Fall	Credits	Winter	Credits Spring	Credits Summer Credits
CHP 561	3.0	CHP 662	3.0 CHP 607	3.0 PBHL 500 0.0

HMP 603	3.0 CHP 673	3.0 Electives	3.0	
	6	6	6	0
Third Year (Part-Time)				
Fall	Credits	Winter	Credits	Spring
Electives	6.0	Electives	6.0	CHP 754
			Electives	3.0
	6		6	6
Total Credits 56				

Program Level Outcomes

Foundational Competencies

- Apply epidemiological methods to settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate
- Interpret results of data analysis for public health research, policy, or practice
- Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels
- Assess population needs, assets, and capacities that affect communities' health
- Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
- Design a population-based policy, program, project, or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs
- Discuss the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social, or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity
- Apply leadership and/or management principles to address a relevant issue
- Apply negotiation and mediation skills to address organizational or community challenges
- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy
- Describe the importance of cultural humility in communicating public health content
- Integrate perspectives from other sectors and/or professions to promote and advance population health
- Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative

Major Competencies

- Analyze the roles, relationships, and resources of the entities influencing global health
- Apply ethical approaches in global health research and practice
- Apply monitoring and evaluation techniques to global health programs, policies, and outcomes
- Propose sustainable and evidence-based multisectoral interventions, considering the social determinants of health specific to the local area
- Design sustainable workforce development strategies for resource-limited settings
- Display critical self-reflection, cultural humility, and ongoing learning in global health

Health Management and Policy MPH

Major: Health Management and Policy

Degree Awarded: Master of Public Health (MPH)

Calendar Type: Quarter

Minimum Required Credits: 56.0

Co-op Option: None

Classification of Instructional Programs (CIP) code: 51.0701

Standard Occupational Classification (SOC) code: 11-9111

About the Program

Students in the Master of Public Health in Health Management and Policy program learn the skills necessary to take on management and policy-making roles to improve healthcare delivery and population health at the local, state, and national levels. The program trains the next generation of public health practitioners and leaders to become agents for positive change in a dynamic and complex world who will lead in the following domains:

- **Urban Health:** Manage a diverse set of healthcare and public health programs aimed at advancing the health status of people living in America's cities.
- **Human Rights:** Assure that organizational priorities and strategies focus on improving and maintaining health as a basic human right.
- **Policy and Management Integration:** Direct organizations and programs with a clear vision of how the interests of institutions and society must be considered as mutually dependent.

The curriculum provides engaging and challenging learning experiences that prepare students to lead purposeful lives in the service of healthcare and public health. Students learn to plan, implement, operate, and evaluate programs and organizations that are responsive to rapidly changing needs and entrenched in longstanding societal problems. Recognizing that health should be a component of all public policy, faculty help students to develop professional skills in management, organization, finance, advocacy, political action, research, public policy analysis, and evaluation.

In teaching, research, and service, students, faculty, and staff engage with many community partners in common cause to contribute responsible, sustainable solutions that improve the quality of life in the region and beyond.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/ MPH-degree/>) website, including admissions criteria and how to apply (<https://drexel.edu/dornsife/admissions/overview/>).

Degree Requirements

Core Courses		
BST 571	Introduction to Biostatistics	3.0
EPI 570	Introduction to Epidemiology	3.0
HMP 505	Qualitative Data and Mixed Methods Analysis	3.0
PBHL 510	Public Health Foundations and Systems I	4.0
PBHL 511	Public Health Foundations and Systems II	4.0
Major Courses		
HMP 500	Health Management and Policy I	3.0
HMP 501	Health Management and Policy II	3.0
HMP 550	Health Disparities: Systemic, Structural, Environmental & Economic	3.0
Policy Selective		
Select from the list below:		3.0
HMP 510	Evolution of United States Health Policy	
HMP 511	Legal Aspects of Public Health	
HMP 514	Policy Analysis for Population Health	
HMP 660	Public Policy and Advocacy	
Management Selective		
Select from the list below:		3.0
HMP 512	The Business of Healthcare: Advanced Healthcare Financial Management	
HMP 516	Health Care Organizations and Management	
HMP 650	Management of Healthcare Outcomes	
Social Justice/Equity Selective		
Select from the list below:		3.0
HMP 519	Maternal & Child Health Policy	
HMP 551	Historical and Contemporary Developments in Social Justice	
HMP 555	Violence, Trauma and Adversity in Public Health	
HMP 557	Public Health and the Complexity of Mental Health Policy: Exploring Past, Present, and Future	
HMP 600	Public Health Advocacy and Activism	
HMP 603	Health Systems Policy Analysis	
HMP 610	Abolition Frameworks for Public Health: Transformative Policies for a New Society	
HMP 661	Disability and Measurement	
HMP 662	Medicaid and Disability Policy	
Applied Practical Experience		
PBHL 500	Practical Experience for the Master of Public Health	0.0
Integrative Learning Experience		
HMP 750	Integrative Learning Experience	3.0
HMP 751	Integrative Learning Experience II	3.0
Electives *		
Select from the list below:		15.0
Any BST(Biostatistics) 500-999 level course		
Any CHP (Community Health and Prevention) 500-999 level course		
Any EOH (Environmental and Occupational Health) 500-999 level course		
Any EPI (Epidemiology) 500-999 level course		
Any HMP (Health Management and Policy) 500-999 level course		

Any PBHL (Public Health) 500-999 level course	
Total Credits	56.0

*
Students can take additional 500-level or above electives across the university as long as they meet prerequisite and restriction requirements. Students can contact their faculty mentor to discuss elective options. Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study
12-Month (4 Quarter) Full-Time

	Summer	Credits
BST 571		3.0
EPI 570		3.0
PBHL 510		4.0
PBHL 511		4.0
		14

First Year					
Fall	Credits	Winter	Credits	Spring	Credits
HMP 500	3.0	HMP 501	3.0	HMP 751	3.0
HMP 505	3.0	HMP 750	3.0	Electives/ Selectives*	9.0
HMP 550	3.0	Electives/ Selectives*	9.0		
PBHL 500	0.0				
Electives/ Selectives*	6.0				
15		15		12	
Total Credits 56					

Total Credits 56

*
Students pick one Policy Selective, one Management Selective, and one Social Justice/Equity Selective.

18-Month (5 Quarter) Full-Time

First Year							
Fall	Credits	Winter	Credits	Spring	Credits	Summer	Credits
BST 571	3.0	EPI 570	3.0	HMP 505	3.0	PBHL 500	0.0
HMP 500	3.0	HMP 501	3.0	Electives/ Selectives*	9.0		
PBHL 510	4.0	PBHL 511	4.0				
		Electives/ Selectives*	3.0				
10		13		12		0	

Second Year			
Fall	Credits	Winter	Credits
HMP 550	3.0	HMP 751	3.0
HMP 750	3.0	Electives/ Selectives*	6.0
Electives/ Selectives*	6.0		
12		9	

Total Credits 56

★

Students pick one Policy Selective, one Management Selective, and one Social Justice/Equity Selective.

21-Month (6 Quarter) Full-Time

First Year

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 571	3.0 EPI 570	3.0 HMP 505	3.0 PBHL 500	0.0
HMP 500	3.0 HMP 501	3.0 Electives/ Selectives*	6.0	
PBHL 510	4.0 PBHL 511	4.0		
	10	10	9	0

Second Year

Fall	Credits Winter	Credits Spring	Credits
HMP 550	3.0 HMP 750	3.0 HMP 751	3.0
Electives/ Selectives*	6.0 Electives/ Selectives*	6.0 Electives/ Selectives*	6.0
	9	9	9

Total Credits 56

★

Students pick one Policy Selective, one Management Selective, and one Social Justice/Equity Selective.

Program Level Outcomes

Foundational Competencies

- Apply epidemiological methods to settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate
- Interpret results of data analysis for public health research, policy, or practice
- Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels
- Assess population needs, assets, and capacities that affect communities' health
- Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
- Design a population-based policy, program, project, or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs
- Discuss the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social, or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity

- Apply leadership and/or management principles to address a relevant issue
- Apply negotiation and mediation skills to address organizational or community challenges
- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy
- Describe the importance of cultural humility in communicating public health content
- Integrate perspectives from other sectors and/or professions to promote and advance population health
- Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative

Major Competencies

- Analyze the government powers and restraints from legal and/or historical perspectives that underlie the development, analysis, and implementation of a public health program or policy
- Apply health care financial and/or organizational management tools and measures to assure effective resource use in achieving population health improvement objectives
- Assess how public policy and programs can counteract the roles of history, power, privilege, and structural racism in producing health inequities
- Apply population health principles in assessing value-based healthcare delivery and financing strategies
- Contribute to the development of an evidence-informed program or policy proposal that addresses an important urban public health problem

Health Services Research and Policy PhD

Major: Health Services Research and Policy

Degree Awarded: Doctor of Philosophy (PhD)

Calendar Type: Quarter

Minimum Required Credits: 90.0 (post-bachelor's) or 57.0 (post-master's)

Co-op Option: None

Classification of Instructional Programs (CIP) code: 44.0503

Standard Occupational Classification (SOC) code: 11-9111

About the Program

Note - this program will not accept students for the 2026-27 academic year

The Doctor of Philosophy in Health Services Research and Policy equips students with the skills to identify and answer important questions regarding health services, systems, and policies in the United States, and to disseminate and translate findings into actions that improve health. Students will benefit from engagement with the Department of Health Management and Policy's interdisciplinary faculty, the Dornsife School of Public Health's emphasis on urban health and social justice, and the School's location in Philadelphia—the 6th largest city in the United States where dynamic networks of academic, government, non-profit, and community-based organizations share a commitment to addressing health problems.

The program prepares researchers and scholars for careers in universities and other organizations, such as governmental agencies and private health-related industries (insurers, pharmaceuticals, philanthropic foundations, etc.), where health services research is conducted. Graduates will serve to improve the US health care system and individual and population health outcomes through research and advocacy.

The program's four core areas of study are based on principles articulated in the Institute of Medicine report on *Health Services Research: Training and Workforce Issues*:

- **Social and Political Determinants of Health and Health Systems:** The multi-level factors that affect the health of individuals and populations and that undergird US health systems.
- **Research Methods:** The methods for investigating health services research and policy questions that involve collecting, analyzing, and interpreting health and health services data.
- **Health Economics:** The supply and demand of health care resources and the impact of allocation and scarcity of these resources on populations.
- **Implementation Science:** Approaches to designing and implementing health services interventions at multiple levels using community engagement strategies.
- **Research Specialization:** Elective courses outside of program requirements selected at the student's discretion, with faculty mentor approval, that focus on topics applicable to the student's research interests.

Students will take a comprehensive exam that requires them to synthesize coursework and demonstrate mastery of public health competencies. Students will then develop and defend a dissertation proposal and complete a dissertation of publishable quality and final defense.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health website, including admissions criteria and how to apply. (<https://drexel.edu/dornsife/admissions/overview/>)

Degree Requirements

Required Courses *		
BST 555	Introduction to Statistical Computing	3.0
or BST 559	Intermediate SAS	
BST 560	Intermediate Biostatistics I	3.0
CHP 804	Qualitative Research in Community Health	3.0
EPI 560	Intermediate Epidemiology	3.0
HMP 802	Health and Human Rights	3.0
HMP 810	Health Services Research	3.0
HMP 811	Legal Aspects of Public Health	3.0
HMP 814	Research and Practice Workshop	3.0
HMP 820	Methods in Implementation Science	3.0
HMP 830	Health Services Research II	3.0
HMP 852	Health Economics I	3.0
HMP 853	Health Economics II	3.0
PBHL 501	Introduction to Public Health **	0.0
Research Methods Selective		

Select from the list below:		3.0
BST 557	Survival Data Analysis	
ECON 550	Econometrics	
HMP 703	Introduction to GIS for Public Health	
Implementation and Translation Science Selective		
Select from the list below:		3.0
CHP 808	Measuring Health	
HMP 803	Health Systems Policy Analysis	
HMP 824	Policy Analysis for Population Health	
Electives ***		
Select from the list below:		12.0
Any (BST) Biostatistics 500-999 level course		
Any (CHP) Community Health and Prevention 500-999 level course		
Any (COM) Communication 500-999 level course		
Any (ECON) Economics 500-999 level course		
Any (EOH) Environmental and Occupational Health 500-999 level course		
Any (EPI) Epidemiology 500-999 level course		
Any (HMP) Health Management and Policy 500-999 level course		
Any (PBHL) Public Health 500-999 level course		
Any (PSY) Psychology 500-999 level course		
Dissertation		
HMP 999	PhD Dissertation Guidance	3.0-111.0
Total Credits		57.0-165.0

*

Students are required to complete the TA Orientation and Preparation Course and the Responsible Conduct of Research Training.

**

Foundational Public Health Learning Objectives: PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

At least 2 electives must be at the 800-level.

Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study

Full Time Post-Master's

First Year							
Fall	Credits	Winter	Credits	Spring	Credits	Summer	Credits
HMP 802	3.0	BST 555	3.0	BST 560	3.0	VACATION	
HMP 810	3.0	HMP 811	3.0	HMP 820	3.0		
PBHL 501 *	0.0	Electives / Research Methods Selective / Implementation and Translation Science Selective		Electives / Research Methods Selective / Implementation and Translation Science Selective		3.0	

Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0			
	9	9	9	0

Second Year

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 560	3.0 HMP 830	3.0 CHP 804	3.0 COMP EXAM	

Electives / Research Methods Selective / Implementation and Translation Science Selective	6.0 HMP 852	3.0 HMP 814	3.0	
	Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0 HMP 853	3.0	
	9	9	9	0

Third Year

Fall	Credits Winter	Credits Spring	Credits
HMP 999 **	1.0-9.0 HMP 999 **	1.0-9.0 HMP 999 **	1.0-9.0
	1-9	1-9	1-9

Total Credits 57-81

*

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Part Time Post-Master's**First Year (Part-Time)**

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
HMP 802	3.0 HMP 811	3.0 CHP 804	3.0 VACATION	
HMP 810	3.0 Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0 HMP 820	3.0	
PBHL 501 *	0.0			
	6	6	6	0

Second Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
Electives / Research Methods Selective / Implementation and Translation Science Selective	6.0 BST 555	3.0 BST 560	3.0 VACATION	
	HMP 852	3.0 HMP 853	3.0	
	6	6	6	0

Third Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 560	3.0 HMP 830	3.0 HMP 814	3.0 COMP EXAM	
Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0 Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0 Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0	
	6	6	6	0

Fourth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits
HMP 999 **	1.0-6.0 HMP 999 **	1.0-6.0 HMP 999 **	1.0-6.0
	1-6	1-6	1-6

Total Credits 57-72

*

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Full Time Post-Bachelor's**First Year**

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
HMP 802	3.0 BST 555	3.0 BST 560	3.0 VACATION	
HMP 810	3.0 HMP 811	3.0 HMP 820	3.0	
PBHL 501 *	0.0 Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0 Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0	
Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0			
	9	9	9	0

Second Year

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 560	3.0 HMP 830	3.0 CHP 804	3.0 COMP EXAM	
Electives / Research Methods Selective / Implementation and Translation Science Selective	6.0 HMP 852	3.0 HMP 814	3.0	
	Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0 HMP 853	3.0	
	9	9	9	0

Third Year

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
HMP 999**	3.0-9.0 HMP 999**	3.0-9.0 HMP 999**	3.0-9.0 VACATION	
	3-9	3-9	3-9	0

Fourth Year

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
HMP 999**	3.0-9.0 HMP 999**	3.0-9.0 HMP 999**	3.0-9.0 VACATION	
	3-9	3-9	3-9	0

Fifth Year

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
HMP 999**	3.0-9.0 HMP 999**	3.0-9.0 HMP 999**	3.0-9.0 VACATION	
	3-9	3-9	3-9	0

Sixth Year

Fall	Credits Winter	Credits Spring	Credits
HMP 999**	3.0-9.0 HMP 999**	3.0-9.0 HMP 999**	3.0-9.0
	3-9	3-9	3-9

Total Credits 90-162*****

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Part Time Post-Bachelor's

First Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
HMP 802	3.0 HMP 811	3.0 CHP 804	3.0 VACATION	
HMP 810	3.0 Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0 HMP 820	3.0	
PBHL 501*	0.0			
	6	6	6	0

Second Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
Electives/ Research Methods Selective/ Implementation and Translation Science Selective	6.0 BST 555	3.0 BST 560	3.0 VACATION	
	HMP 852	3.0 HMP 853	3.0	
	6	6	6	0

Third Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EPI 560	3.0 HMP 830	3.0 HMP 814	3.0 COMP EXAM	
Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0 Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0 Electives / Research Methods Selective / Implementation and Translation Science Selective	3.0	
	6	6	6	0

Fourth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
HMP 999**	3.0-6.0 HMP 999**	3.0-6.0 HMP 999**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0

Fifth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
HMP 999**	3.0-6.0 HMP 999**	3.0-6.0 HMP 999**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0

Sixth Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
HMP 999**	3.0-6.0 HMP 999**	3.0-6.0 HMP 999**	3.0-6.0 VACATION	
	3-6	3-6	3-6	0

Seventh Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits
HMP 999**	3.0-6.0 HMP 999**	3.0-6.0 HMP 999**	3.0-6.0
	3-6	3-6	3-6

Total Credits 90-126*****

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Note: A 4.5-credit minimum is required (considered half-time status) for graduate programs to be considered financial aid eligible. If registration is less than 4.5 credits, aid will not be disbursed to students this term.

Program Level Outcomes

Major Competencies

- Weigh the social, political, behavioral, and economic contexts of health and health services
- Develop and use theoretical frameworks to formulate testable research questions in health services research
- Apply quantitative and mixed methods to answer health services research questions

- Translate and disseminate research findings to inform health services practice and policy
- Ensure the ethical and responsible conduct of health services and policy research

Infection Prevention and Control MS

Major: Infection Prevention and Control
Degree Awarded: Master of Science (MS)
Calendar Type: Quarter
Minimum Required Credits: 45.0
Co-op Option: None
Classification of Instructional Programs (CIP) code: 26.0502
Standard Occupational Classification (SOC) code: 19-1022

About the Program

The Master of Science in Infection Prevention and Control trains students to work as professionals in the field of infection prevention in healthcare and public health settings. Coursework addresses infectious disease processes, epidemiological concepts, surveillance for multi-drug resistant organisms and healthcare associated infections, prevention and control of infectious agents, principles related to maintaining a safe environment of care, and patient and healthcare professional safety. The program includes a capstone experience in which students apply concepts and knowledge they've learned through coursework to address infection prevention challenges.

The degree is offered entirely online to provide qualified students and working professionals with an opportunity to acquire these credentials regardless of restrictions in time and physical location. The program is geared to prepare students for frontline and leadership positions in infection prevention and control.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Drexel University Online (<https://www.online.drexel.edu/online-degrees/public-health-degrees/ms-infection-control-and-prevention/>) website, including admissions criteria and how to apply (<https://www.online.drexel.edu/online-degrees/public-health-degrees/ms-infection-control-and-prevention/#apply>).

Degree Requirements

Required Courses	
BST 571	Introduction to Biostatistics 3.0
EOH 564	Safety in Healthcare 3.0
EOH 580	Fundamentals of Industrial Hygiene 3.0
EOH 650	Microbes in Public Health Practice I: Overview of Bacterial Pathogens 3.0
EOH 651	Microbes in Public Health Practice II: Overview of Viral and Other Pathogens 3.0
EOH 653	Environment of Care 3.0
EOH 655	Infection Prevention and Control in the Healthcare Environment 3.0
EOH 656	Surveillance of Healthcare Associated Infections 3.0
EPI 569	Disease Outbreak Investigations 3.0

EPI 570	Introduction to Epidemiology	3.0
PBHL 501	Introduction to Public Health *	0.0
Capstone Courses		
EOH 698	Infection Prevention and Control Capstone I	1.5
EOH 699	Infection Prevention and Control Capstone II	1.5
Electives **		
Select from the list below:		12.0
Any (BST) Biostatistics 500-999 level course		
Any (CHP) Community Health and Prevention 500-999 level course		
Any (EOH) Environmental and Occupational Health 500-999 level course		
Any (EPI) Epidemiology 500-999 level course		
Any (HMP) Health Management and Policy 500-999 level course		
Any (HSAD) Health Services Administration 500-999 level course		
Any (IPS) Inter Professional Studies 500-999 level course		
Any (PBHL) Public Health 500-999 level course		
Any (RSCH) Research 500-999 level course		
INFO 648	Healthcare Informatics	
Total Credits		45.0

*

Foundational Public Health Learning Objectives: PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

**

Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study

Summer Start

	Summer	Credits
	BST 571	3.0
	Electives	3.0
		6

First Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 564	3.0 EOH 651	3.0 EOH 655	3.0 VACATION	
EOH 650	3.0 EPI 570	3.0 EPI 569	3.0	
	6	6	6	0
Second Year (Part-Time)				
Fall	Credits Winter	Credits Spring	Credits	
EOH 653	3.0 EOH 580	3.0 EOH 699	1.5	
EOH 656	3.0 EOH 698	1.5 Electives	6.0	
PBHL 501 *	0.0 Electives	3.0		
	6	7.5	7.5	
Total Credits 45				

*

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Fall Start

First Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 564	3.0 EOH 651	3.0 EOH 655	3.0 BST 571	3.0
EOH 650	3.0 EPI 570	3.0 EPI 569	3.0 Electives	3.0
	6	6	6	6

Second Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits
EOH 653	3.0 EOH 580	3.0 EOH 699	1.5
EOH 656	3.0 EOH 698	1.5 Electives	6.0
PBHL 501*	0.0 Electives	3.0	
	6	7.5	7.5

Total Credits 45

*

PBHL 501 is only required for students who do not have a degree from a CEPH accredited school.

Program Level Outcomes

Major Competencies

- Describe infectious pathogens that are associated with disease syndromes of clinical and public health importance
- Explain public health reporting requirements for community and healthcare associated infections
- Identify infection prevention and control strategies in healthcare and community settings
- Formulate prevention practices related to maintaining a safe and clean healthcare environment
- Describe the effects of safety climate, organizational culture, or clinical knowledge on patient or healthcare worker safety

Executive Master of Public Health MPH

Major: Public Health

Degree Awarded: Master of Public Health (MPH)

Calendar Type: Quarter

Minimum Required Credits: 56.0

Co-op Option: None

Classification of Instructional Programs (CIP) code: 51.2201

Standard Occupational Classification (SOC) code: 11-9111

About the Program

Note - this program will not accept students for the 2026-27 academic year

The Executive Master of Public Health (EMPH) is an online program with residency requirements designed for working professionals and offers a convenient class schedule in which students can earn their degree in 21 months. Whether working in public health, a related health or social service setting, or seeking a career change, the EMPH is tailored for individuals who are committed to advancing their careers and acquiring the knowledge and tools to advance to leadership roles in public health. The program is fast-paced, intensive, and demanding, but builds on each individual's former education, work experience, and skills.

The EMPH covers the major disciplines of public health, including community health and prevention, environmental and occupational health,

epidemiology and biostatistics, and health management and policy, with a focus on public health practice. In addition to required public health core courses, EMPH students take additional required courses in policy, community assessment, urban health, and cohort-specific seminars. Students also choose from a range of electives based on their academic and professional interests. Students work together in the second year in their capstone course and complete an Applied Practice Experience which enables them to integrate real-world experience with classroom learning.

EMPH students are provided with mentoring and advising opportunities both by full-time School of Public Health faculty and public health practitioners.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dspshadvising@drexel.edu

Additional information can be found on the Drexel University Online (<https://www.online.drexel.edu/online-degrees/public-health-degrees/mph-executive/>) website, including admissions criteria and how to apply (<https://www.online.drexel.edu/online-degrees/public-health-degrees/mph-executive/#apply>).

Degree Requirements

Core Courses

BST 571	Introduction to Biostatistics	3.0
EPI 570	Introduction to Epidemiology	3.0
HMP 505	Qualitative Data and Mixed Methods Analysis	3.0
PBHL 510	Public Health Foundations and Systems I	4.0
PBHL 511	Public Health Foundations and Systems II	4.0

Major Courses

CHP 671	Community Organizing and Community Assessment for Health and Wellness	3.0
EOH 550	Introduction to Urban Health	3.0
HMP 660	Public Policy and Advocacy	3.0
HMP 667	Professional Seminar for the Executive MPH Program *	4.5

Applied Practical Experience

PBHL 500	Practical Experience for the Master of Public Health	0.0
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Integrative Learning Experience

HMP 752	EMPH Capstone I	2.5
HMP 753	EMPH Capstone II	2.5
HMP 754	EMPH Capstone III	2.5

Electives **

Select from the list below:	18.0
Any BST (Biostatistics) 500-999 level course	
Any CHP (Community Health and Prevention) 500-999 level course	
Any EOH (Environmental and Occupational Health) 500-999 level course	
Any EPI (Epidemiology) 500-999 level course	
Any HMP (Health Management and Policy) 500-999 level course	
Any PBHL (Public Health) 500-999 level course	

Total Credits 56.0

*

HMP 667 is a 1.5-credit course taken 3 times for a total of 4.5-credits.

**

Students can take additional 500-level or above electives across the university as long as they meet prerequisite and restriction requirements. Students can contact their faculty mentor to discuss elective options. Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study

First Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
EOH 550	3.0 EPI 570	3.0 CHP 671	3.0 BST 571	3.0
HMP 667	1.5 HMP 667	1.5 HMP 505	3.0 HMP 660	3.0
PBHL 510	4.0 PBHL 511	4.0 HMP 667	1.5 PBHL 500	0.0
	8.5	8.5	7.5	6

Second Year (Part-Time)

Fall	Credits Winter	Credits Spring	Credits
HMP 752	2.5 HMP 753	2.5 HMP 754	2.5
Electives	6.0 Electives	6.0 Electives	6.0
	8.5	8.5	8.5

Total Credits 56

Program Level Outcomes

Foundational Competencies

- Apply epidemiological methods to settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate
- Interpret results of data analysis for public health research, policy, or practice
- Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels
- Assess population needs, assets, and capacities that affect communities' health
- Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
- Design a population-based policy, program, project, or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs
- Discuss the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social, or economic policies and programs that will improve health in diverse populations

- Evaluate policies for their impact on public health and health equity
- Apply leadership and/or management principles to address a relevant issue
- Apply negotiation and mediation skills to address organizational or community challenges
- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy
- Describe the importance of cultural humility in communicating public health content
- Integrate perspectives from other sectors and/or professions to promote and advance population health
- Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative

Major Competencies

- Describe the importance of social capital and natural helpers when designing community-engaged public health strategies
- Analyze organizational challenges facing public health practice organizations
- Demonstrate critical, reflective thinking and writing skills that are needed to advance value-based public policies
- Weigh the roles of policymakers, citizens, and interest groups in shaping public health policy
- Translate and disseminate public health science for use by public health practitioners and policy makers

Urban Health MPH

Major: Urban Health

Degree Awarded: Master of Public Health (MPH)

Calendar Type: Quarter

Minimum Required Credits: 56.0

Co-op Option: None

Classification of Instructional Programs (CIP) code: 51.2201

Standard Occupational Classification (SOC) code: 11-9111

About the Program

Students in the online Master of Public Health in Urban Health program learn how to develop culturally competent programs, policies, and solutions to contemporary urban health challenges, including built environment, healthy housing, and ecological concerns. Students will gain experience in epidemiological methods and program planning and evaluation. This program will provide students with the skills, knowledge, and experience to develop a successful career in addressing today's urban health needs.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Drexel University Online website, including admissions criteria and how to apply (<https://>

www.online.drexel.edu/online-degrees/public-health-degrees/mph-urban-health/#apply).

Degree Requirements

Core Courses		
BST 571	Introduction to Biostatistics	3.0
EPI 570	Introduction to Epidemiology	3.0
HMP 505	Qualitative Data and Mixed Methods Analysis	3.0
PBHL 510	Public Health Foundations and Systems I	4.0
PBHL 511	Public Health Foundations and Systems II	4.0
Major Courses		
CHP 673	Process Monitoring and Outcomes Evaluation for Community Health Programs	3.0
EOH 550	Introduction to Urban Health	3.0
EOH 642	Healthy Housing & Built Environment	3.0
EPI 563	Interprofessional Collaboration for Urban Health	3.0
EPI 633	Urban Inequality and Health: Theory, Evidence, and Action	3.0
Applied Practical Experience		
PBHL 500	Practical Experience for the Master of Public Health	0.0
Integrative Learning Experience		
EOH 752	Urban Health Integrative Learning Experience Capstone	3.0
Electives *		
Select from the list below:		21.0
Any BST (Biostatistics) 500-999 level course		
Any CHP (Community Health and Prevention) 500-999 level course		
Any EOH (Environmental and Occupational Health) 500-999 level course		
Any EPI (Epidemiology) 500-999 level course		
Any HMP (Health Management and Policy) 500-999 level course		
Any PBHL (Public Health) 500-999 level course		
Total Credits		56.0

★

Students can take additional 500-level or above electives across the university as long as they meet prerequisite and restriction requirements. Students can contact their faculty mentor to discuss elective options. Students may be able to use elective credits to further focus their academic work by completing a graduate minor or by coupling a DSPH graduate certificate. Students must have enough applicable elective credits to complete the certificate program without going beyond the required credits for the program. Students can contact their academic advisor for more information.

Sample Plan of Study

12-Month (4-Quarter) Full-Time

		Summer	Credits
		BST 571	3.0
		EPI 570	3.0
		PBHL 510	4.0
		PBHL 511	4.0
14			
First Year			
Fall	Credits	Winter	Credits
EOH 550	3.0	CHP 673	3.0
HMP 505	3.0	EPI 633	3.0
PBHL 500	0.0	EOH 752	3.0
Electives	9.0	EPI 563	3.0
	15	Electives	3.0
Total Credits 56			

18-Month (5-Quarter) Full-Time

First Year				
Fall	Credits	Winter	Credits	Spring
BST 571	3.0	CHP 673	3.0	EOH 642
EOH 550	3.0	EPI 570	3.0	EPI 563
PBHL 510	4.0	PBHL 511	4.0	HMP 505
			Electives	3.0
	10		10	12
0				
Second Year				
Fall	Credits	Winter	Credits	
Electives	12.0	EOH 752	3.0	
		EPI 633	3.0	
		Electives	6.0	
	12		12	
Total Credits 56				

21-Month (6-Quarter) Full-Time

First Year				
Fall	Credits	Winter	Credits	Spring
BST 571	3.0	CHP 673	3.0	EOH 642
EOH 550	3.0	EPI 570	3.0	EPI 563
PBHL 510	4.0	PBHL 511	4.0	HMP 505
	10		10	9
0				
Second Year				
Fall	Credits	Winter	Credits	Spring
Electives	9.0	EPI 633	3.0	Electives
		EOH 752	3.0	
		Electives	3.0	
	9		9	9
Total Credits 56				

33-Month (9-Quarter) Part-Time

First Year (Part-Time)				
Fall	Credits	Winter	Credits	Spring
BST 571	3.0	EPI 570	3.0	HMP 505
PBHL 510	4.0	PBHL 511	4.0	Electives
	7		7	6
0				
Second Year (Part-Time)				
Fall	Credits	Winter	Credits	Spring
EOH 550	3.0	CHP 673	3.0	EOH 642
Electives	3.0	EPI 633	3.0	EPI 563
	6		6	6
0				
Third Year (Part-Time)				
Fall	Credits	Winter	Credits	Spring
Electives	6.0	EOH 752	3.0	Electives
		Electives	3.0	
	6		6	6
Total Credits 56				

Program Level Outcomes

Foundational Competencies

- Apply epidemiological methods to settings and situations in public health practice
- Select quantitative and qualitative data collection methods appropriate for a given public health context
- Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate

- Interpret results of data analysis for public health research, policy, or practice
- Compare the organization, structure, and function of health care, public health, and regulatory systems across national and international settings
- Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels
- Assess population needs, assets, and capacities that affect communities' health
- Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
- Design a population-based policy, program, project, or intervention
- Explain basic principles and tools of budget and resource management
- Select methods to evaluate public health programs
- Discuss the policy-making process, including the roles of ethics and evidence
- Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes
- Advocate for political, social, or economic policies and programs that will improve health in diverse populations
- Evaluate policies for their impact on public health and health equity
- Apply leadership and/or management principles to address a relevant issue
- Apply negotiation and mediation skills to address organizational or community challenges
- Select communication strategies for different audiences and sectors
- Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy
- Describe the importance of cultural humility in communicating public health content
- Integrate perspectives from other sectors and/or professions to promote and advance population health
- Apply a systems thinking tool to visually represent a public health issue in a format other than standard narrative

Major Competencies

- Apply theories and frameworks from urban social sciences to identifying social and other determinants of health and developing solutions to major urban health problems
- Collaborate with other urban health professionals by developing a presentation and report that examines and describes the policies and programs that contribute to promoting the health of urban populations and reducing urban health inequalities
- Engage various constituencies including policymakers, community residents and leaders, civil society organizations, social movements, and public agencies in identifying and reducing health problems facing cities
- Apply an ecological model to an urban health program evaluation to identify appropriate solutions to the health problems of cities at the individual, family, community, municipal, regional, national, and global levels
- Assess population data to characterize patterns of health and disease and inequalities in health in urban populations and subpopulations

Law JD/Health Management and Policy MPH

Major: Law / Health Management and Policy

Degree Awarded: Juris Doctor (JD) and Master of Public Health (MPH)

Calendar Type: Quarter (MPH); Semester (JD)

Minimum Required Credits: 126.0 (47 quarter MPH credits and 79 semester JD credits)

Co-op Option: Available for full-time on-campus graduate students

Classification of Instructional Programs (CIP) code: 22.0208

Standard Occupational Classification (SOC) code: 23-1011

About the Program

The dual degree in law and public health allows highly motivated students to take courses at Drexel's Thomas R. Kline School of Law and Dornsife School of Public Health and earn degrees from both. They acquire basic skills in both disciplines and gain a unique perspective on their intersection. The first year of study is at the Law School, where students complete the standard first-year curriculum. They take full-time public health courses during either their second or third year at their option. At the Dornsife School of Public Health, they major in Health Management and Policy for the MPH, learning skills necessary for policy-making, management, and legal roles in health care and population health. After completing the MPH curriculum, students return to the Law School to complete the law curriculum. As part of their studies, they take a co-op in a public health law setting and complete a related written public health project. Students typically finish both programs in three-and-a-half years.

Students are awarded the JD and MPH degrees at the end of the dual degree program once all degree requirements for the JD and MPH are completed.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team
Office of Education
Dornsife School of Public Health
dspadvising@drexel.edu

Theresa Gallo
Assistant Dean of Academic & Student Services
Thomas R. Kline School of Law
tg337@drexel.edu

Robert I. Field
Program Director
Professor, Thomas R. Kline School of Law and Dornsife School of Public Health
rif24@drexel.edu

Additional information can be found on the Dornsife School of Public Health and the Thomas R. Kline School of Law (https://drexel.edu/law/academics/dual-degrees/JD-MPH_law_pubhealth/) websites, including admissions criteria and how to apply.

Degree Requirements

Please note that the credits for the LAW courses are shown in semester credits, and the Public Health courses are shown in quarter credits. The JD/MPH joint program requires the completion of 56.0 quarter credits in Public Health and 85.0 semester credits in

Law. However 6.0 semester elective credits and 9.0 quarter elective credits are shared.

Required Law Courses

LAW 550S	Torts	4.0
LAW 552S	Contracts	4.0
LAW 554S	Civil Procedure	4.0
LAW 555S	Legislation and Regulation	3.0
LAW 556S	Property	4.0
LAW 558S	Criminal Law	4.0
LAW 560S	Constitutional Law	4.0
LAW 565S	Legal Methods I	3.0
LAW 566S	Legal Methods II	3.0
LAW 830S	Professional Responsibility	2.0-3.0
LAW 780S	Health Care Quality Regulation	3.0
LAW 781S	Health Care Business Regulation	3.0

Law Electives and Menu Requirements (43.0-44.0 credits total; 6.0 of which are satisfied by HMP 500, HMP 501, HMP 511) **38.0-37.0**

One Upper-Level Writing Course (WUL)

One Statutory Course

One Professional Practice Course

Required Public Health Courses

Core Courses

BST 571	Introduction to Biostatistics	3.0
EPI 570	Introduction to Epidemiology	3.0
HMP 505	Qualitative Data and Mixed Methods Analysis	3.0
PBHL 510	Public Health Foundations and Systems I	4.0
PBHL 511	Public Health Foundations and Systems II	4.0

Major Courses

HMP 500	Health Management and Policy I	3.0
HMP 501	Health Management and Policy II	3.0
HMP 550	Health Disparities: Systemic, Structural, Environmental & Economic	3.0

Policy Selective

HMP 511 Legal Aspects of Public Health *

Management Selective (select one)

HMP 512	The Business of Healthcare: Advanced Healthcare Financial Management	3.0
HMP 516	Health Care Organizations and Management	
HMP 650	Management of Healthcare Outcomes	

Social Justice/Equity Selective (select one)

HMP 519	Maternal & Child Health Policy	3.0
HMP 551	Historical and Contemporary Developments in Social Justice	
HMP 555	Violence, Trauma and Adversity in Public Health	
HMP 557	Public Health and the Complexity of Mental Health Policy: Exploring Past, Present, and Future	
HMP 600	Public Health Advocacy and Activism	
HMP 603	Health Systems Policy Analysis	
HMP 610	Abolition Frameworks for Public Health: Transformative Policies for a New Society	
HMP 661	Disability and Measurement	
HMP 662	Medicaid and Disability Policy	

Applied Practical Experience

PBHL 500	Practical Experience for the Master of Public Health	0.0
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Integrative Learning Experience

HMP 750	Integrative Learning Experience	3.0
HMP 751	Integrative Learning Experience II	3.0

Public Health Electives **

15.0 credits of electives, 9.0 of which are satisfied by LAW 780S and LAW 781S

Total Credits	126.0
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Required as Policy Selective for JD/MPH students

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Students choose from any **BST**, **CHP**, **EOH**, **EPI**, **HMP**, or **PBHL** course from the 500-999 level. Students can take additional 500-level or above electives across the university as long as they meet prerequisite and restriction requirements. Students can contact their faculty mentor to discuss elective options.

Upper-Level Writing (WUL) Courses (may also be used as electives once requirement is fulfilled):

LAW 610S	Reproductive Rights & Justice	2.0-3.0
LAW 611S	Sex, Gender, & the Law	3.0
LAW 614S	Supreme Court Seminar	3.0
LAW 640S	Education Law	2.0-3.0
LAW 647S	The Rights of Children	2.0
LAW 673S	Crime and Community	2.0
LAW 741S	Estate Planning	2.0
LAW 790S	Toxic Torts	2.0
LAW 791S	Regulating Patient Safety	2.0
LAW 793S	Mental Health Law	3.0
LAW 805S	Public Interest Law and Policy	2.0
LAW 827S	Immigration Litigation	2.0
LAW 832S	Contract Theory Seminar	2.0-3.0
LAW 836S	Legal History	2.0-3.0
LAW 838S	Foundations of Legal Analysis	2.0
LAW 840S	Literature and The Law Seminar	2.0
LAW 842S	Law and Mind Sciences	2.0
LAW 844S	Law and Social Movements	3.0
LAW 848S	Courts and Public Policy	2.0-3.0
LAW 882S	Litigation Drafting	2.0
LAW 884S	Contract Drafting	2.0
LAW 910S	Appellate Advocacy	2.0
LAW 920S	Drexel Law Review	1.0-6.0
LAW T880S	Special Topics in LAW	1.0-5.0

Statutory Courses (may also be used as electives once requirement is fulfilled):

LAW 620S	Administrative Law	4.0
LAW 622S	Employment Discrimination	3.0
LAW 623S	Election Law	3.0
LAW 624S	Environmental Law	3.0
LAW 642S	Special Education Law	2.0-3.0
LAW 674S	Health Care Fraud and Abuse	2.0
LAW 675S	Federal Criminal Law	2.0-3.0
LAW 676S	White Collar Crime	2.0-3.0
LAW 700S	Business Organizations	3.0-4.0
LAW 701S	Federal Income Tax	4.0
LAW 702S	Enterprise Tax	4.0
LAW 706S	Secured Transactions	3.0
LAW 708S	Payment Systems	3.0
LAW 710S	Bankruptcy	3.0-4.0
LAW 711S	Sales	3.0
LAW 714S	Securities Regulation	3.0
LAW 740S	Trusts and Estates	3.0
LAW 760S	Copyright	3.0
LAW 761S	Patents	3.0
LAW 764S	Trademarks & Unfair Competition	3.0
LAW 792S	Food and Drug Law	3.0
LAW 796S	Insurance Law and Emerging Technologies	2.0
LAW 820S	Immigration Law	3.0-4.0
LAW 821S	European Union Law	2.0-3.0
LAW 826S	Refugee and Asylum Law	2.0

Professional Practice Courses (may also be used as electives once requirement is fulfilled):

LAW 924S	Entrepreneurial Law Clinic	6.0
LAW 931S & LAW 654S	Law Co-op and Lawyering Practice Seminar	8.0-9.0
LAW 933S & LAW 654S	Co-op Intensive and Lawyering Practice Seminar	12.0
LAW 941S & LAW 942S	Criminal Litigation Clinic I and Criminal Litigation Clinic II	12.0
LAW 943S & LAW 944S	Civil Litigation Clinic I and Civil Litigation Clinic II	12.0
LAW 947S & LAW 948S	Federal Litigation and Appeals Clinic and Federal Litigation and Appeals Clinic II	12.0
LAW 950S & LAW 951S	Community Lawyering Clinic I and Community Lawyering Clinic II	12.0

Free Electives (may require permission to enroll)

Any other unspecified LAW course numbered 550S and above may count as a JD elective

Sample Plan of Study

MPH After Law Year 2

First Year

Fall	Credits	Spring	Credits Summer	Credits
LAW 550S	4.0	LAW 555S	3.0 VACATION	
LAW 552S	4.0	LAW 556S	4.0	
LAW 554S	4.0	LAW 558S	4.0	
LAW 565S	3.0	LAW 566S	3.0	
	15		14	0

Second Year

Fall	Credits	Spring	Credits Summer	Credits
LAW 560S	4.0	LAW 830S (recommended term)	2.0-3.0 LAW 654S	2.0
LAW 780S	3.0	LAW 781S	3.0 LAW 931S	7.0
Law Electives/ Menu Requirements	7.0	Law Electives/ Menu Requirements	10.0-9.0	
	14		15	9

Third Year

Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 571	3.0 EPI 570	3.0 HMP 505	3.0 VACATION	
HMP 500	3.0 HMP 501	3.0 HMP 751	3.0	
HMP 550	3.0 HMP 511	3.0 PBHL 500	0.0	
PBHL 510	4.0 HMP 750	3.0 PH Electives/ Selectives*	9.0	
PH Electives/ Selectives*	3.0 PBHL 511	4.0		
	16	16	15	0

Fourth Year

Fall	Credits
Law Electives	12.0
	12

Total Credits 126

Students pick one Management Selective and one Social Justice/Equity Selective.

MPH After Law Year 1

First Year				
Fall	Credits	Spring	Credits Summer	Credits
LAW 550S	4.0	LAW 555S	3.0 VACATION	
LAW 552S	4.0	LAW 556S	4.0	
LAW 554S	4.0	LAW 558S	4.0	
LAW 565S	3.0	LAW 566S	3.0	
	15		14	0
Second Year				
Fall	Credits Winter	Credits Spring	Credits Summer	Credits
BST 571	3.0 EPI 570	3.0 HMP 505	3.0 VACATION	
HMP 500	3.0 HMP 501	3.0 HMP 751	3.0	
HMP 550	3.0 HMP 511	3.0 PBHL 500	0.0	
PBHL 510	4.0 HMP 750	3.0 PH Electives/ Selectives*	9.0	
PH Electives/ Selectives*	3.0 PBHL 511	4.0		
	16	16	15	0
Third Year				
Fall	Credits	Spring	Credits Summer	Credits
LAW 560S	4.0	LAW 781S	3.0 LAW 654S	2.0
LAW 780S	3.0	LAW 830S	2.0-3.0 LAW 931S	7.0
Law Electives / Menu Requirements	7.0	Law Electives/ Menu Requirements	10.0-9.0	
	14		15	9
Fourth Year				
Fall	Credits			
Law Electives	12.0			
	12			
Total Credits 126				

*

Students pick one Management Selective and one Social Justice/Equity Selective.

Public Health MD/MPH

Major: Public Health/Medicine

Degree Awarded: Medical Doctor (MD) and Master of Public Health (MPH)

Calendar Type: Quarter

Minimum Required Credits: 56.0 quarter credits for MPH

Co-op Option: None

Classification of Instructional Programs (CIP) code: 51.2201

Standard Occupational Classification (SOC) code: 11-9111; 21-1091; 25-1071; 21-1094

About the Program

Drexel University College of Medicine offers a five-year dual degree with Drexel University's Dornsife School of Public Health for students to pursue both a medical degree and a master's degree in public health. Most MD/MPH students complete a year of MPH coursework between the 3rd and 4th year of medical school.

In this program, students learn to be physicians with a public-health orientation. The program, built on a foundation of health and human rights, provides strong interdisciplinary training in clinical medicine and

population health sciences, including community health and prevention, health care management and policy, epidemiology, biostatistics, and environmental health. Students will choose one of the existing MPH majors to pursue and will complete the selected major requirements.

Students are awarded the MD and MPH degrees at the end of the dual degree program once all degree requirements for the MD and MPH are completed.

Additional Information

For more information about this program, please contact:

DSPH Academic Advising Team

Office of Education

dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health website, including admissions criteria and how to apply.

Degree Requirements

Program Requirements	
Shared credits with DUCOM for medical school coursework completed	12.0
BST 571 Introduction to Biostatistics	3.0
EPI 570 Introduction to Epidemiology	3.0
HMP 505 Qualitative Data and Mixed Methods Analysis	3.0
PBHL 500 Practical Experience for the Master of Public Health	0.0
PBHL 510 Public Health Foundations and Systems I	4.0
PBHL 511 Public Health Foundations and Systems II	4.0
Major Courses, Electives, and Integrative Learning Experience*	27.0
Total Credits	56.0

*

Students will follow the required curriculum of their chosen MPH major.

Sample Plan of Study

First Year			
Fall	Credits	Spring	Credits
Drexel University College of Medicine Coursework		Drexel University College of Medicine Coursework	
	0		0
Second Year			
Fall	Credits	Spring	Credits
Drexel University College of Medicine Coursework		Drexel University College of Medicine Coursework	
	0		0
Third Year			
Fall	Credits	Spring	Credits
Clinical Rotations - 3rd year Clerkships		Clinical Rotations - 3rd year Clerkships	
	0		0
Fourth Year			
Fall	Credits Winter	Credits Spring	Credits
BST 571	3.0 EPI 570	3.0 HMP 505	3.0
PBHL 510	4.0 PBHL 511	4.0 PBHL 500	0.0
Major Courses, Electives, and Integrative Learning Experience*	9.0 Major Courses, Electives, and Integrative Learning Experience*	9.0 Major Courses, Electives, and Integrative Learning Experience*	9.0
Shared credits with DUCOM for medical school coursework completed	12.0		
	28	16	12

Fifth Year			
Fall	Credits	Spring	Credits
4th Year Medical Rotations		4th Year Medical Rotations	
	0		0
Total Credits 56			

★
Students will follow the required curriculum of their chosen MPH major.

Graduate Minor in Arts in Public Health

About the Graduate Minor

Arts have long been linked to creativity, change, and the power to transform lives. The Dornsife School of Public Health’s graduate minor in Arts in Public Health focuses on the vitality and power of arts to transform individuals, neighborhoods, communities, and society. With an emphasis on community and social transformation, the program draws on Philadelphia’s renowned and longstanding commitment to public arts.

As the first U.S. school of public health with a graduate minor in Arts in Public Health, the Dornsife program is built on an unflinching commitment to justice, equity, and human rights, and emphasizes the vital roles of community engagement, citizen activism, and multi-sector collaboration. With innovation, creativity, and social imagination at its center, the program integrates knowledge, action, research, and policy through a foundational course (CHP 530) and three additional courses from a lengthy list of approved electives.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs are eligible to enroll.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Courses		
CHP 530	Arts for Community Health and Wellbeing	3.0
Electives *		
Select from the list below:		9.0
Dornsife School of Public Health		
CHP 531	Community-Engaged Practice in Arts and Community Health	
CHP 560	Design and Grant Writing for Community Health Programs	
CHP 670	Multicultural Competence in Community Health and Prevention	
CHP 671	Community Organizing and Community Assessment for Health and Wellness	
CHP 683	Intersectional Perspectives	
CHP 692	Migration and Health	
CHP 802	Theory & Practice of Community Health and Prevention II	
CHP 804	Qualitative Research in Community Health	
CHP 806	Community-Based and Participatory Research	
EPI 563	Interprofessional Collaboration for Urban Health	
EOH 550	Introduction to Urban Health	
HMP 550	Health Disparities: Systemic, Structural, Environmental & Economic	
HMP 555	Violence, Trauma and Adversity in Public Health	
HMP 600	Public Health Advocacy and Activism	
HMP 610	Abolition Frameworks for Public Health: Transformative Policies for a New Society	
HMP 802	Health and Human Rights	
Antoinette Westphal College of Media Arts and Design		
AADM 500	Foundations of Cultural Practice	
AADM 600	Community Cultural Engagement	
AADM 741	Arts Entrepreneurship	
AADM 745	Arts in Education	
AADM 755	Community Cultural Planning	

AADM 757	Political Activism in the Arts	
AAML 560	Marketing & Engagement in Arts and Cultural Orgs.	
URBS 610	Civic Engagement & Participatory Methods	
URBS 650	Urbanism, Health & the Built Environment	
College of Nursing and Health Professions		
CATX 501	Foundations of Creative Arts Therapies	
Center for Food and Hospitality Management		
FOOD 605	Culture and Gastronomy	
School of Education		
CRTV 501	Foundations in Creativity	
CRTV 502	Tools and Techniques in Creativity	
CRTV 660	Diagnostic Creative Intervention	
Total Credits		12.0

* Additional courses may count towards the elective requirement with Minor Director approval.

Additional Information

For more information about this graduate minor, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Graduate Minor in Biostatistics

About the Graduate Minor

Biostatistics is a growing discipline with numerous employment opportunities for those trained in the field. This graduate minor provides a foundation in biostatistics for students with majors in other fields, allowing the student to broaden their skillset, expanding employment opportunities upon graduation.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs, except for students pursuing the MS in Biostatistics and PhD in Biostatistics, are eligible to enroll.

Please note several classes have prerequisite requirements, including BST 560.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Courses		
BST 555	Introduction to Statistical Computing	3.0
BST 560	Intermediate Biostatistics I	3.0
Selective (Choose 1)		3.0
BST 553	Longitudinal Data Analysis	
or BST 557 Survival Data Analysis		
Electives (Choose 2)		6.0-7.0
BST 553	Longitudinal Data Analysis *	
BST 557	Survival Data Analysis *	

BST 558	Applied Multivariate Analysis	
BST 559	Intermediate SAS	
BST 561	Design & Analysis of Clinical Trials	
BST 568	Nonparametric and Semiparametric Models	
BST 569	Linear Statistical Models	
BST 570	Generalized Linear Models	
BST 604	Applied Bayesian Analysis	
BST 620	Intermediate Biostatistics II	
EPI 564	Data Science Using R	
Total Credits		15.0-16.0

*

Note: Whichever course is not selected as a selective is eligible to be an elective.

Additional Information

For more information about this graduate minor, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Graduate Minor in Environmental and Occupational Health

About the Graduate Minor

Graduate students in the Environmental and Occupational Health minor gain skills and knowledge to assess and prevent health impacts from air and drinking water pollutants, climate change, the built environment, and workplace hazards. The minor will deepen a student's learning experience and provide them with a distinctive skill set to help address complex, emerging environmental health issues.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs, except for students pursuing the MPH in Environmental and Occupational Health and the PhD in Environmental and Occupational Health, are eligible to enroll.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Course		
EOH 510	Principles and Practice of Environmental and Occupational Health	3.0
Electives		
Select three courses from the list below:		9.0
EOH 517	The World's Water	
EOH 530	Ensuring Healthy and Sustainable Environments for Children	
EOH 550	Introduction to Urban Health	
EOH 562	Global Air Pollution and Health	
EOH 563	Injury Prevention and Control	
EOH 564	Safety in Healthcare	
EOH 580	Fundamentals of Industrial Hygiene	

EOH 605	Evidence Evaluation for Identification of Environmental Hazards
or EOH 805 Evidence Evaluation for Identification of Environmental Hazards	
EOH 610	Environmental and Occupational Toxicology
or EOH 810 Environmental and Occupational Toxicology	
EOH 612	Environmental Exposure Science
or EOH 812 Environmental Exposure Science	
EOH 615	Environmental and Occupational Health Policy
or EOH 815 Environmental and Occupational Health Policy	
EOH 625	Occupational and Environmental Epidemiology
or EOH 825 Occupational and Environmental Epidemiology	
EOH 642	Healthy Housing & Built Environment
EOH 648	Public Health and Disaster Preparedness
EOH 650	Microbes in Public Health Practice I: Overview of Bacterial Pathogens
EOH 651	Microbes in Public Health Practice II: Overview of Viral and Other Pathogens
EOH 655	Infection Prevention and Control in the Healthcare Environment
EOH 657	Public Health Impacts of Global Climate Change
EOH 658	Crisis and Risk Communication in Public Health
EOH 665	Quantitative Risk Analysis for Environmental Health
EOH 710	Applied Methods in GIS for Public Health
EOH 725	Seminar in Environmental Epidemiology
or EOH 830 Seminar in Environmental Epidemiology	
Total Credits	
12.0	

Additional Information

For more information about this graduate minor, contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Graduate Minor in Environmental Epidemiology

About the Graduate Minor

Graduate students in this minor will develop knowledge and skills to prepare them for work in environmental and occupational epidemiology. Training includes critical evaluation of relevant scientific literature, formulating hypotheses and designing studies to answer questions about environmental and workplace exposure impacts on human health, planning and conducting data analyses, and reporting findings.

Admission Requirements

This graduate minor is designed to provide specific depth within a student's area of training or complement their training in a related discipline. All matriculated graduate students in quarter programs, except for students pursuing the PhD in Environmental and Occupational Health, are eligible to enroll, provided they meet the prerequisite requirements.

To qualify for this graduate minor, students should have completed EPI 570 *Introduction to Epidemiology*, BST 571 *Introduction to Biostatistics*, and EPI 564/EPI 864 *Data Science Using R* or BST 555 *Introduction to Statistical Computing*, with grades of C or better in these courses.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Courses

EOH 625	Occupational and Environmental Epidemiology	3.0
or EOH 825	Occupational and Environmental Epidemiology	
EOH 635	Managing and Analyzing Environmental Epidemiology Data	3.0
EPI 560	Intermediate Epidemiology	3.0

Electives

Choose one:		3.0
BST 560	Intermediate Biostatistics I	
EOH 605	Evidence Evaluation for Identification of Environmental Hazards	
or EOH 805	Evidence Evaluation for Identification of Environmental Hazards	
EOH 610	Environmental and Occupational Toxicology	
or EOH 810	Environmental and Occupational Toxicology	
EOH 612	Environmental Exposure Science	
or EOH 812	Environmental Exposure Science	
EOH 615	Environmental and Occupational Health Policy	
or EOH 815	Environmental and Occupational Health Policy	
EOH 725	Seminar in Environmental Epidemiology	
or EOH 830	Seminar in Environmental Epidemiology	

Total Credits 12.0

Additional Information

For more information about this graduate minor, contact:

DSPH Academic Advising Team
Office of Education
dspadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Graduate Minor in Global Health

About the Graduate Minor

The graduate minor in Global Health is intended for graduate students who are interested in gaining knowledge and skills in global health. Students are required to take one foundational course and three elective courses and will gain global health competencies.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs, except for students pursuing the MS in Global Health and MPH in Global Health, are eligible to enroll.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Course

CHP 561	Overview of Issues in Global Health	3.0
Electives *		9.0
CHP 518	Global Issues in Maternal and Child Health	

CHP 522	Health and Human Rights Research Methods	
CHP 681	Research with Rare, Stigmatized and Hidden Populations	
CHP 662	Case Studies in Global Health	
CHP 683	Intersectional Perspectives	
CHP 684	Sexual Orientations And Health	
CHP 685	Genders And Sexes And Health	
CHP 692	Migration and Health	
EOH 648	Public Health and Disaster Preparedness	
EOH 657	Public Health Impacts of Global Climate Change	
HMP 603	Health Systems Policy Analysis	
Total Credits		12.0

*

Additional courses may count towards the elective requirement with Program Director approval.

Additional Information

For more information about this graduate minor, please contact:

DSPH Academic Advising Team
Office of Education
dspadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Graduate Minor in Infectious Disease and Population Health

About the Graduate Minor

The graduate minor in Infectious Disease and Population Health trains students in population-based approaches to infectious disease control. The minor prepares students to work in health care settings, public health agencies, the pharmaceutical sector, and other organizations engaged in work related to the prevention and control of infectious diseases. Required courses in microbiology and infection prevention and control are supplemented by electives in infectious disease epidemiology, health-care associated infections, health surveillance, epidemiology, health communication, management and leadership, and patient safety. The courses in this minor provide a bridge to the student's discipline-specific major and opportunities to acquire skills needed in the workplace.

For students interested in pursuing a career in infectious disease in either the health care or public health sector, it is recommended that students complete an applied experience through an internship or a research project in an appropriate workplace setting.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs, except for students pursuing the MS in Infection Prevention and Control, are eligible to enroll. It is highly recommended that students have taken college-level biology and immunology classes.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Courses

EOH 650	Microbes in Public Health Practice I: Overview of Bacterial Pathogens	3.0
EOH 651	Microbes in Public Health Practice II: Overview of Viral and Other Pathogens	3.0
EOH 655	Infection Prevention and Control in the Healthcare Environment	3.0
Elective*		
Select one course from the list below:		3.0
CHP 561	Overview of Issues in Global Health	
CHP 605	Outcomes and Impact Evaluation or CHP 805 Outcomes and Impact Evaluation	
CHP 607	Public Health Ethics or CHP 807 Public Health Ethics	
CHP 672	Theory and Practice of Health Communication	
CHP 673	Process Monitoring and Outcomes Evaluation for Community Health Programs	
EOH 563	Injury Prevention and Control	
EOH 564	Safety in Healthcare	
EOH 580	Fundamentals of Industrial Hygiene	
EOH 610	Environmental and Occupational Toxicology	
EOH 612	Environmental Exposure Science	
EOH 615	Environmental and Occupational Health Policy	
EOH 625	Occupational and Environmental Epidemiology	
EOH 648	Public Health and Disaster Preparedness	
EOH 653	Environment of Care	
EOH 656	Surveillance of Healthcare Associated Infections	
EOH 657	Public Health Impacts of Global Climate Change	
EOH 658	Crisis and Risk Communication in Public Health	
EOH 665	Quantitative Risk Analysis for Environmental Health	
EPI 552	Epidemiology for Public Health Practice	
EPI 553	Infectious Disease Epidemiology	
EPI 560	Intermediate Epidemiology	
EPI 561	Pathophysiologic Basis of Epidemiologic Research	
EPI 569	Disease Outbreak Investigations	
EPI 610	Public Health Surveillance	
HMP 515	Health Organizational Leadership	
HMP 516	Health Care Organizations and Management	
HMP 603	Health Systems Policy Analysis	
HMP 650	Management of Healthcare Outcomes	
HMP 657	Health Care Strategy and Operations: Creating Change	
INFO 648	Healthcare Informatics	

Total Credits **12.0**

*

Additional courses may count towards the elective requirement with program approval.

Additional Information

For more information about this graduate minor, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Graduate Minor in Latino and Immigrant Health

About the Graduate Minor

Globalization, economic inequalities, civil unrest, terrorism, climate change, and other factors are resulting in ever-larger global population movements with significant public health implications for nations at all stages of migration pathways.

The Latino and Immigrant Health graduate minor allows students to explore the unique public health needs of immigrant and migrant communities with emphasis on, but not limited to, Latino immigrants to the United States. Coursework will cover priority health issues and health disparities affecting migrant and immigrant populations, the public health implications of international migration, explanatory and intervention theories of immigration and immigrant health, and intervention approaches to improve the health of migrants in communities of origin, transit, and destination. The minor also addresses key methodological and ethical issues related to conducting research and practicing public health among foreign-born and mobile populations. The minor emphasizes the unique health concerns of Latino immigrants in the United States and reviews successful strategies to work with Latino communities along the migration continuum.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs are eligible to enroll.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Courses:

CHP 681	Research with Rare, Stigmatized and Hidden Populations	3.0
CHP 683	Intersectional Perspectives	3.0
CHP 692	Migration and Health	3.0
Elective (Pick One) *		3.0
CHP 519	Methodology and Methods for Health Equity Research: The Health of Black Communities	
CHP 522	Health and Human Rights Research Methods	
CHP 670	Multicultural Competence in Community Health and Prevention	
CHP 671	Community Organizing and Community Assessment for Health and Wellness	
CHP 691	Public Health Practice in and with Latino Communities	
Total Credits		12.0

*

Additional courses, including special topics and Independent Studies, may count towards the elective requirement with Program Director approval.

Additional Information

For more information about this graduate minor, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Graduate Minor in Lesbian, Gay, Bisexual and Transgender (LGBT) Health

About the Graduate Minor

Lesbian, Gay, Bisexual, and Transgender (LGBT) populations hold a unique set of health concerns often unrecognized in standard health and public health practice. The graduate minor in LGBT Health focuses on these concerns recognizing the greater burden of disease these populations sometimes experience as well as the protective characteristics these communities often possess. The minor will review the current state of knowledge about LGBT health and critique research methods used to study sexual and gender minorities.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs are eligible to enroll.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Courses

CHP 681	Research with Rare, Stigmatized and Hidden Populations	3.0
CHP 684	Sexual Orientations And Health	3.0
CHP 685	Genders And Sexes And Health	3.0
Elective (Select one)		3.0
CHP 500	Behavior and Social Change Theories	
CHP 501	Community Engagement in Public Health Practice & Research	
CHP 503	Mixed Methods in Community Health and Prevention	
CHP 607	Public Health Ethics	
CHP 671	Community Organizing and Community Assessment for Health and Wellness	
CHP 683	Intersectional Perspectives	
EOH 550	Introduction to Urban Health	
EPI 563	Interprofessional Collaboration for Urban Health	
HMP 551	Historical and Contemporary Developments in Social Justice	
HMP 555	Violence, Trauma and Adversity in Public Health	

Total Credits 12.0

Additional Information

For more information about this graduate minor, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Graduate Minor in Maternal and Child Health

About the Graduate Minor

The Maternal and Child Health (MCH) graduate minor is designed to prepare students for work to improve the health of individuals who identify as women, infants, children, adolescents, and families. The minor takes a life-course perspective and focuses on areas such as MCH policy and advocacy, global health, health equity, cultural competency, reproductive health, perinatal epidemiology, adolescent health, LGBTQ + health, children and youth with special health care needs, family-centered maternal and pediatric care, breast feeding, nutrition, health communication, program evaluation, and health disparities.

Students in this minor program will be assigned a faculty advisor from the school's MCH program, a multidisciplinary coalition of faculty, community partners, and students with backgrounds in community health and prevention, health management and policy, epidemiology, environmental and occupational health, nursing, nutrition, social work, and medicine based on mutual student and faculty interest. Students in the MCH graduate minor program are designated as MCH Catalyst Trainees through the MCH Public Health Catalyst Training Program (<https://mchb.hrsa.gov/training/projects.asp?program=31>) at the Dornsife School of Public Health. This training program is supported by the Maternal and Child Health Bureau (MCHB) at the Health Resources and Services Administration (HRSA), U.S. Department of Health and Human Services. Opportunities for MCH Trainees include learning and social opportunities with others interested in MCH, mentorship, MCH career networking events, student leadership positions in the MCH student groups, MCH research and service opportunities, participation in national MCH internships and conferences, networking opportunities with MCH professionals and trainees across the country, and an array of MCH-focused events including MCH Speaker Series, Journal Clubs, Leadership Workshops/Projects, and Symposia.

Students develop skills in critical thinking, application, and analysis of maternal and child health issues through achieving nationally recognized MCH Leadership Competencies (<https://mchb.hrsa.gov/training/leadership-00.asp>). As MCH Catalyst Trainees, students in this program will also be afforded additional MCH opportunities both within Drexel and nationally through HRSA/MCHB. Graduates of this training program are poised for entry into the MCH workforce or related doctoral programs.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs are eligible to enroll.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Course

CHP 517	Overview of Maternal and Child Health	3.0
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Selective

Select from the list below:	3.0
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CHP 518	Global Issues in Maternal and Child Health	
HMP 519	Maternal & Child Health Policy	

Electives

Select from the list below: 6.0

CHP 501	Community Engagement in Public Health Practice & Research
CHP 515	Maternal Health: Problem Solving
CHP 518	Global Issues in Maternal and Child Health
CHP 519	Methodology and Methods for Health Equity Research: The Health of Black Communities
CHP 561	Overview of Issues in Global Health
CHP 662	Case Studies in Global Health
CHP 670	Multicultural Competence in Community Health and Prevention
CHP 671	Community Organizing and Community Assessment for Health and Wellness
CHP 672	Theory and Practice of Health Communication
CHP 673	Process Monitoring and Outcomes Evaluation for Community Health Programs
CHP 681	Research with Rare, Stigmatized and Hidden Populations
CHP 683	Intersectional Perspectives
CHP 684	Sexual Orientations And Health
CHP 685	Genders And Sexes And Health
CHP 804	Qualitative Research in Community Health
EOH 530	Ensuring Healthy and Sustainable Environments for Children
EOH 642	Healthy Housing & Built Environment
EPI 552	Epidemiology for Public Health Practice
EPI 556	Perinatal Epidemiology
EPI 572	Design and Analysis of Epidemiological Studies
HMP 510	Evolution of United States Health Policy
HMP 511	Legal Aspects of Public Health
HMP 519	Maternal & Child Health Policy
HMP 550	Health Disparities: Systemic, Structural, Environmental & Economic
HMP 551	Historical and Contemporary Developments in Social Justice
HMP 555	Violence, Trauma and Adversity in Public Health
HMP 557	Public Health and the Complexity of Mental Health Policy: Exploring Past, Present, and Future
HMP 600	Public Health Advocacy and Activism
HMP 650	Management of Healthcare Outcomes

Total Credits 12.0

Additional Information

For more information about this graduate minor, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website and the MCH Program (<https://drexel.edu/dornsife/academics/departments/community-health-prevention/maternal-child-health-program/>) webpage.

Graduate Minor in Program Monitoring and Evaluation

About the Graduate Minor

For people who fund, plan, or implement public health programs, their questions often include: What outcomes do you expect?; How will you know if you achieved the desired outcomes? and; For programs that have been implemented, what evidence can you provide that they are having intended effects? The graduate minor in Program Monitoring and Evaluation prepares students to develop, improve, and critique public health programs using quantitative and qualitative evaluation methods

that can be applied in governmental or non-governmental agencies and in domestic or global contexts. In addition to required courses, students are encouraged to take additional advanced research methods courses and to build practical evaluation experience into their graduate studies by working with faculty on a community-based evaluation project as part of their integrative learning experience.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs are eligible to enroll.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required courses

CHP 560	Design and Grant Writing for Community Health Programs	3.0
CHP 605	Outcomes and Impact Evaluation	3.0
or CHP 805	Outcomes and Impact Evaluation	
CHP 673	Process Monitoring and Outcomes Evaluation for Community Health Programs	3.0
CHP 808	Measuring Health	3.0

Total Credits 12.0

Additional Information

For more information about this graduate minor, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Graduate Minor in Public Health Emergency Preparedness

About the Graduate Minor

The graduate minor in Public Health Emergency Preparedness is designed for graduate students who are interested in gaining knowledge and skills in the public health aspects of preparedness and response to emergencies that impact the health of communities. Students are required to take two core courses in public health emergency preparedness and risk communication, and two elective courses in areas such as planning, program evaluation, risk assessment, and infectious disease control. Students will gain public health preparedness competencies. The minor is intended to prepare students for work in emergency and disaster preparedness positions in government, health care, and non-profit organizations.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs are eligible to enroll.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Courses

EOH 648	Public Health and Disaster Preparedness	3.0
EOH 658	Crisis and Risk Communication in Public Health	3.0

Electives

Select two courses from the list below: 6.0

CHP 607	Public Health Ethics
COM 536	Strategic Social Media Communication
EOH 563	Injury Prevention and Control
EOH 605	Evidence Evaluation for Identification of Environmental Hazards
or EOH 805 Evidence Evaluation for Identification of Environmental Hazards	
EOH 615	Environmental and Occupational Health Policy
or EOH 815 Environmental and Occupational Health Policy	
EOH 650	Microbes in Public Health Practice I: Overview of Bacterial Pathogens
EOH 651	Microbes in Public Health Practice II: Overview of Viral and Other Pathogens
EOH 657	Public Health Impacts of Global Climate Change
EPI 552	Epidemiology for Public Health Practice
EPI 553	Infectious Disease Epidemiology
EPI 569	Disease Outbreak Investigations
HMP 511	Legal Aspects of Public Health
HMP 556	Public Health Leadership
HMP 703	Introduction to GIS for Public Health
INFO 517	Principles of Cybersecurity
INFO 540	Perspectives on Information Systems
INFO 648	Healthcare Informatics
INFO 725	Information Policy and Ethics

Total Credits 12.0

Additional Information

For more information about this graduate minor, contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Graduate Minor in Substance Use and Misuse

About the Graduate Minor

The graduate minor in Substance Use and Misuse focuses on key issues relating to the history, epidemiology, and study of drug use. This will include examination of drug policies, public health outcomes linked to substance use/misuse, and characteristics of marginalized individuals/communities who use. Students will gain understanding of the economic, cultural, and health-related contexts of drug use, including consideration of intersects between drug use and homelessness, incarceration, HIV/AIDS, viral hepatitis, mental health, violence, and health disparities.

Coursework will address the use of qualitative and quantitative methods to investigate the public health effects to drug use and prevention, intervention and treatment strategies, and policies for addressing

substance use and misuse. This includes consideration of the use of illegal drugs, such as marijuana, heroin, and cocaine; legal drugs, such as alcohol and tobacco/nicotine; and prescription drugs, such as pharmaceutical opioids, tranquilizers, and stimulants.

Morbidity and mortality associated with substance use and misuse is a top public health concern, reflecting the impacts of drug dependence and overdose, drug-use-associated transmission of infectious diseases, and the overuse of prescription opioids in managing chronic pain associated with cancer and other conditions.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs are eligible to enroll.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Courses

CHP 650	Drug Use, Society, and Public Health	3.0
CHP 681	Research with Rare, Stigmatized and Hidden Populations	3.0
CHP 804	Qualitative Research in Community Health	3.0

Elective

Pick one course from below: 3.0

CHP 671	Community Organizing and Community Assessment for Health and Wellness
EPI 559	Pharmacoepidemiology
HMP 551	Historical and Contemporary Developments in Social Justice
HMP 555	Violence, Trauma and Adversity in Public Health

Total Credits 12.0

Additional information

For more information about this graduate minor, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Graduate Minor in Urban Health

About the Graduate Minor

The graduate minor in Urban Health provides students with fundamental knowledge and skills necessary to describe health in cities and other urban areas, understand and analyze the drivers of health in urban areas, identify and evaluate effective strategies to improve urban health, collaborate with interdisciplinary teams to address urban health issues, and to communicate key factors and policies contributing to urban health with diverse stakeholders.

Admission Requirements

Graduate minors are designed to complement students' training by providing basic knowledge in topics outside their primary discipline. All matriculated graduate students in quarter programs, except for students pursuing the Urban Health MPH, are eligible to enroll.

Students must receive approval from their home program and the Dornsife School of Public Health and complete the necessary paperwork with the DSPH Academic Advising Team.

Program Requirements

Required Courses

EOH 550	Introduction to Urban Health	3.0
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Urban Health Elective 3.0

Choose one of the following:

EOH 642	Healthy Housing & Built Environment
EPI 563	Interprofessional Collaboration for Urban Health
EPI 633	Urban Inequality and Health: Theory, Evidence, and Action

Methods Elective 3.0

Choose one of the following:

BST 555	Introduction to Statistical Computing
CHP 519	Methodology and Methods for Health Equity Research: The Health of Black Communities
CHP 671	Community Organizing and Community Assessment for Health and Wellness
CHP 673	Process Monitoring and Outcomes Evaluation for Community Health Programs
CHP 804	Qualitative Research in Community Health
EPI 610	Public Health Surveillance
HMP 703	Introduction to GIS for Public Health
URBS 610	Civic Engagement & Participatory Methods
URBS 630	Spatial Reasoning for Urbanists, Architects & Designers

Substantive Elective 3.0

Choose one of the following:

CHP 530	Arts for Community Health and Wellbeing
EOH 517	The World's Water
EOH 563	Injury Prevention and Control
EOH 648	Public Health and Disaster Preparedness
EOH 657	Public Health Impacts of Global Climate Change
EPI 553	Infectious Disease Epidemiology
URBS 510	History of Urban Space
URBS 520	What is a City
URBS 650	Urbanism, Health & the Built Environment

Total Credits	12.0
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Additional Information

For more information about this graduate minor, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Dornsife School of Public Health (<https://drexel.edu/dornsife/academics/degrees/minors/>) website.

Post-Baccalaureate Certificate in Infectious Disease Prevention and Control

Certificate Level: Graduate

Admission Requirements: Bachelor's degree

Certificate Type: Post-Baccalaureate

Number of Credits to Completion: 18.0

Instructional Delivery: Online

Calendar Type: Quarter

Expected Time To Completion: 1 year

Financial Aid Eligibility: Aid eligible

Classification of Instructional Program (CIP) Code: 26.0502

Standard Occupational Classification (SOC) Code: 19-1022

About the Program

The online Certificate in Infectious Disease Prevention and Control prepares students to work in healthcare settings, public health agencies, the pharmaceutical sector, and other organizations engaged in work related to the prevention and control of infectious diseases. The certificate integrates relevant courses in epidemiology, infectious diseases, and patient safety.

The certificate is offered entirely online to provide qualified students and working professionals with an opportunity to participate in this program regardless of restrictions in time and physical location. Those who successfully complete the certificate program and wish to broaden their scope of public health education could pursue an MPH or MS degree and apply some or all credits to that program.

Program Requirements

Required Courses

EOH 564	Safety in Healthcare	3.0
EOH 650	Microbes in Public Health Practice I: Overview of Bacterial Pathogens	3.0
EOH 651	Microbes in Public Health Practice II: Overview of Viral and Other Pathogens	3.0
EOH 655	Infection Prevention and Control in the Healthcare Environment	3.0
EPI 569	Disease Outbreak Investigations	3.0
EPI 570	Introduction to Epidemiology	3.0
Total Credits		18.0

Sample Plan of Study

First Year			
Fall	Credits Winter	Credits Spring	Credits
EOH 564	3.0 EOH 651	3.0 EOH 655	3.0
EOH 650	3.0 EPI 570	3.0 EPI 569	3.0
	6	6	6
Total Credits 18			

Additional Information

For more information about this certificate, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Drexel University Online website, including admissions criteria and how to apply ([https://](https://www.online.drexel.edu/online-degrees/public-health-degrees/cert-infectious-disease-control/#apply)

www.online.drexel.edu/online-degrees/public-health-degrees/cert-infectious-disease-control/#apply).

Post-Baccalaureate Certificate in Lesbian, Gay, Bisexual and Transgender (LGBT) Health

Certificate Level: Graduate

Admission Requirements: Bachelor's degree

Certificate Type: Post-Baccalaureate

Number of Credits to Completion: 9.0

Instructional Delivery: Online

Calendar Type: Quarter

Expected Time to Completion: 1 year

Financial Aid Eligibility: Not aid eligible

Classification of Instructional Program (CIP) Code: 51.2207

Standard Occupational Classification (SOC) Code: 21-1091

About the Program

The online Certificate in Lesbian, Gay, Bisexual and Transgender (LGBT) Health is designed to address the complex issues confronting the health disparities and health-seeking behaviors of LGBT people. The sequence of courses examines health disparities, research, sampling, and measurement methodologies involved in the study of LGBT populations, and the intersections of social identities/inequalities, such as those based on ethnicity, sexual orientation, and sex/gender, among others.

The certificate is offered entirely online to provide qualified students and working professionals with an opportunity to participate in this program regardless of restrictions in time and physical location. Those who successfully complete the certificate program and wish to broaden their scope of public health education could pursue an MPH or MS degree and apply some or all credits to that program.

Program Requirements

Required Courses

CHP 681	Research with Rare, Stigmatized and Hidden Populations	3.0
CHP 684	Sexual Orientations And Health	3.0
CHP 685	Genders And Sexes And Health	3.0
Total Credits		9.0

Sample Plan of Study

First Year			
Fall	Credits Winter	Credits Spring	Credits
CHP 681*	3.0 CHP 684	3.0 CHP 685	3.0
	3	3	3
Total Credits 9			

*

This Program is offered as a Three-Quarter Start so students may begin in Fall, Winter, or Spring and then follow the sequence.

Additional Information

For more information about this certificate, please contact:

DSPH Academic Advising Team
Office of Education
dsphadvising@drexel.edu

Additional information can be found on the Drexel University Online website, including admissions criteria and how to apply (<https://www.online.drexel.edu/online-degrees/public-health-degrees/cert-lgbt/#apply>).

Post-Baccalaureate Certificate in Maternal and Child Health

Certificate Level: Graduate

Admission Requirements: Bachelor's degree

Certificate Type: Post-Baccalaureate

Number of Credits to Completion: 18.0

Instructional Delivery: Online

Calendar Type: Quarter

Expected Time to Completion: 1-2 years

Financial Aid Eligibility: Aid eligible

Classification of Instructional Program (CIP) Code: 51.2209

Standard Occupational Classification (SOC) Code: 21-1094

About the Program

The online Certificate in Maternal and Child Health (MCH) provides MCH practitioners desiring accessible training in MCH with core knowledge and skills needed to effectively promote the health and well-being of individuals who identify as women, infants, children, adolescents, and families in local, domestic, and global settings. The certificate will utilize the five MCH competencies for curriculum development and evaluation (ATMCH, 2001): scientific basis, methodological/analytical skills, management and communication skills, policy and advocacy skills, and values and ethics in MCH public health practice.

Students accepted into the MCH Certificate program are designated as MCH Catalyst Trainees through the MCH Public Health Catalyst Training Program (<https://mchb.hrsa.gov/training/projects.asp?program=31>) at the Drexel Dornsife School of Public Health. This training program is supported by the Maternal and Child Health Bureau (MCHB) at the Health Resources and Services Administration (HRSA), U.S. Department of Health and Human Services. Opportunities for MCH Trainees include online and hybrid learning and social opportunities with others interested in MCH, mentorship, MCH career networking events, participation in national MCH internships and conferences, networking opportunities with MCH professionals and trainees across the country, MCH research and service opportunities, and an array of MCH-focused events including MCH Speaker Series Webinars, Online MCH Journal Clubs, Leadership Workshops/Projects, and Symposia.

Students develop skills in critical thinking, application, and analysis of MCH issues through achieving nationally recognized MCH Leadership Competencies (<https://mchb.hrsa.gov/training/leadership-00.asp>). As MCH Catalyst Trainees, students in this program will also be afforded additional MCH opportunities both within Drexel and nationally through HRSA/MCHB. Graduates of this training program are poised for entry and upward advancement into the MCH workforce or related MCH graduate programs.

The certificate is offered entirely online to provide qualified students and working professionals with an opportunity to participate in this program regardless of restrictions in time and physical location. Those who successfully complete the certificate program and wish to broaden their scope of public health education could pursue an MPH or MS degree and apply some or all credits to that program.

Program Requirements

Required Courses

CHP 517	Overview of Maternal and Child Health	3.0
EPI 570	Introduction to Epidemiology	3.0

Selective

Select from the list below: 3.0

CHP 518	Global Issues in Maternal and Child Health
HMP 519	Maternal & Child Health Policy

Electives

Select from the list below: 9.0

BST 571	Introduction to Biostatistics
CHP 515	Maternal Health: Problem Solving
CHP 518	Global Issues in Maternal and Child Health
CHP 519	Methodology and Methods for Health Equity Research: The Health of Black Communities
CHP 607	Public Health Ethics
CHP 662	Case Studies in Global Health
CHP 673	Process Monitoring and Outcomes Evaluation for Community Health Programs
CHP 681	Research with Rare, Stigmatized and Hidden Populations
CHP 683	Intersectional Perspectives
CHP 684	Sexual Orientations And Health
CHP 685	Genders And Sexes And Health
EOH 530	Ensuring Healthy and Sustainable Environments for Children
EPI 556	Perinatal Epidemiology
EPI 572	Design and Analysis of Epidemiological Studies
HMP 505	Qualitative Data and Mixed Methods Analysis
HMP 519	Maternal & Child Health Policy
HMP 555	Violence, Trauma and Adversity in Public Health
HMP 557	Public Health and the Complexity of Mental Health Policy: Exploring Past, Present, and Future

Total Credits 18.0

Sample Plan of Study

First Year

Fall	Credits Winter	Credits Spring	Credits
CHP 517	3.0 CHP 518 or HMP 519	3.0 Electives**	6.0
EPI 570*	3.0 Elective**	3.0	
	6	6	6

Total Credits 18

*

EPI 570 can be taken in any term it is offered.

**

Electives can be taken during any term. This is a sample plan of study that shows how students may choose to complete this certificate.

Additional Information

For more information about this certificate, please contact:

DSPH Academic Advising Team
Office of Education
dspadvising@drexel.edu

Additional information can be found on the MCH Program (<https://drexel.edu/dornsife/academics/departments/community-health-prevention/maternal-child-health-program/>) webpage and the Drexel University Online (<https://www.online.drexel.edu/online-degrees/public-health-degrees/cert-maternal-child-health/>) website, including admissions criteria

and how to apply (<https://www.online.drexel.edu/online-degrees/public-health-degrees/cert-maternal-child-health/#apply>).

Post-Baccalaureate Certificate in Public Health

Certificate Level: Graduate

Admission Requirements: Bachelor's degree

Certificate Type: Post-Baccalaureate

Number of Credits to Completion: 20.0

Instructional Delivery: Online

Calendar Type: Quarter

Expected Time to Completion: 1 year

Financial Aid Eligibility: Not aid eligible

Classification of Instructional Program (CIP) Code: 51.2299

Standard Occupational Classification (SOC) Code: 19-1042

About the Program

The online Certificate in Public Health provides students with a foundational knowledge of public health and with key competencies outlined by the Council on Education for Public Health (CEPH) in eight domains: (1) evidence-based approaches to public health, (2) public health and health care systems, (3) planning and management to promote health, (4) policy in public health, (5) leadership, (6) communication, (7) interprofessional practice and/or intersectoral practice, and (8) systems thinking.

The certificate is offered entirely online to provide qualified students and working professionals with an opportunity to participate in this program regardless of restrictions in time and physical location. Those who successfully complete the certificate program and wish to broaden their scope of public health education could pursue an MPH or MS degree and apply some or all credits to that program.

Program Requirements

Required Courses

BST 571	Introduction to Biostatistics	3.0
EPI 570	Introduction to Epidemiology	3.0
HMP 505	Qualitative Data and Mixed Methods Analysis	3.0
PBHL 510	Public Health Foundations and Systems I	4.0
PBHL 511	Public Health Foundations and Systems II	4.0

Elective

Select from the list below:	3.0
Any (BST) Biostatistics 500-999 level course	
Any (CHP) Community Health and Prevention 500-999 level course	
Any (EOH) Environmental and Occupational Health 500-999 level course	
Any (EPI) Epidemiology 500-999 level course	
Any (HMP) Health Management and Policy 500-999 level course	
Any (PBHL) Public Health 500-999 level course	

Total Credits	20.0
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Sample Plan of Study

9 Months (3 Quarters) Part-Time

First Year (Part-Time)			
Fall	Credits Winter	Credits Spring	Credits
BST 571	3.0 EPI 570	3.0 HMP 505	3.0
PBHL 510	4.0 PBHL 511	4.0 Elective	3.0
	7	7	6
Total Credits 20			

Additional Information

For more information about this certificate, please contact:

DSPH Academic Advising Team

Office of Education

dsphadvising@drexel.edu

Additional information can be found on the Drexel University Online website, including admissions criteria and how to apply (<https://www.online.drexel.edu/online-degrees/public-health-degrees/cert-public-health/#apply>).

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